

The Chair, F. Odartey-Wellington, called the meeting to order at 1:30 pm.

1. Roll Call and Declaration of Quorum and Land Acknowledgement

The Chair began with the acknowledgement that Cape Breton University is located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People. This territory is covered by the "Treaties of Peace and Friendship" which Mi'kmaq and Wolastoqiyik (Maliseet) people first signed with the British Crown in 1726. The treaties did not deal with surrender of lands and resources but in fact recognized Mi'kmaq and Wolastoqiyik (Maliseet) title and established the rules for what was to be an ongoing relationship between nations.

Present:

Harsimran Kaur Antaal, Sahand Ashtab, Tammy Bernasky, Matthias Bierenstiel, Melissa Bishop, Tanya Brann-Barrett, Linda Cavanaugh, Martin Chandler, David Dingwall, Virginia Gunn, Michael Henick, Enrique Hernandez, Angelica Bermudez Herrera, Jenny Kassen, Harkanwal Kaur, Karen Kennedy, Tracy Lillington, Jaxson MacDonald, Gordon MacInnis, Emily MacLeod, Stephanie MacQuarrie, John Mayich, Chris McDonald, John Nadeau, Kathleen Nash, Willena Nemeth, Rod Nicholls, Felix Odartey-Wellington, Marcia Ostashewski, Joe Parish, Andy Parnaby, Alex Paul, Timothy Rawlings, Karen Rowe, Quinn Rowe, Stefanie Ruel, Nathan Ryan, Nancy Samson, Rebecca Seymore, Nancy Spina, Laurianne Sylvester, Toyin Tade, Tom Ue, Kellie White, Bilynda Whiting

Regrets:

Catherine Arseneau, Karen Butterworth, Sean Campbell, Shannon Ezzat, Doug Lionais, Ellyn Lyle, Shauna MacDonald, Terry MacDonald, Sergiy Pysarenko, Ann Sylliboy, Jamie Tunnicliff

2. Items to be considered in closed session:

2.1 Approval of the CBU Fall 2025 Graduand List:

Motion:

Moved by T. Brann Barrett, seconded by C. McDonald, to move into Closed Session for the purpose of conducting confidential business.

Motion Carried.

Following a closed session:

Motion:

Moved by L. Sylvester, seconded by V. Gunn, to move to Open Session.

Motion Carried.

3. Take Note Debate: CBU Enrolment Status

Motion:

Moved by R. Nicholls, seconded by N. Spina, to provide speaking privileges to Becky Chisholm, Associate Vice-President, Enrolment Management & Student Experience.

Motion Carried.

R. Nicholls advised that Cape Breton University (CBU) is initiating a comprehensive communication strategy aimed at fostering a deeper understanding of the university's current challenges. He noted that as part of today's meeting, faculty members will gather separately to select two representatives who will participate in the MNP-led financial review project, which will examine CBU's finances from 2018 to the present. This initiative complements recent efforts by Gordon McGinnis, who presented both retrospective and forward-looking financial analyses at a Planning and Review Committee meeting, aligning with Senate's traditional pre-budget recommendations.

He provided a SEM perspective of where CBU enrolment has been and where its going with the intent to promote discussion. He reported that the current enrollment stands at approximately 4,900 students. While domestic enrollment has remained stable over the past decade, international enrollment has declined in recent years.

He discussed CBU's challenges stemming from a structural deficit common across Canadian universities such as rising costs combined with limited financial flexibility and stagnant provincial funding, have created a difficult financial landscape.

CBU began Strategic Enrollment Management (SEM) planning in summer 2021 to determine a sustainable student population. The target was set at 7,000 students by 2027, based on financial needs, program diversity, and student experience. Senate approved the SEM plan unanimously.

To manage rapid post-COVID international enrollment growth, new policies and procedures were implemented to slow intake and align with the SEM target. These efforts were working until federal immigration changes—particularly the elimination of five post-baccalaureate programs—removed over 3,000 students from the system. This severely impacted multiple programs, including science, arts, business, and public health.

Despite stable domestic enrollment and modest growth, international students remain essential due to funding limitations and local demographics. The SEM plan was viable and effective until early 2023, when external policy shifts disrupted progress and made the original target unachievable.

In November 2024, CBU revised its enrollment projections, reducing the previously approved SEM target from 7,000 to 5,400 students. This new figure is a projection, not an optimal target. Based on current trends—such as the recent count of 4,900 students—the projected enrollment for 2027–28 could drop to around 3,500, effectively cutting the original target in half. This estimate includes anticipated numbers from new programs currently under Senate review.

To better understand and manage this shift, CBU has strengthened its data analysis practices. The university now tracks enrollment more dynamically, accounting for multiple intakes per year, part-time versus full-time status, and program-specific patterns.

This evolving enrollment landscape requires a redefinition of what “optimal” means. If numbers continue to decline, contraction across programs and operations will be necessary. Developing new programs alone won’t solve the issue. Instead, the focus must be on adapting to enrollment realities, improving retention, and fostering cross-school collaboration. The impact of these changes is shared across all faculties and departments—everyone has a role to play.

Discussion

The discussion focused on projected enrollment declines and their implications for faculty workload and institutional sustainability, concerns were raised about whether the existing faculty complement—structured for higher enrollment—can be sustained under reduced student numbers. It was noted that the university may be resourced for an even larger student body, which further complicates the alignment between faculty capacity and actual demand.

Nursing was highlighted as a unique case, continuing to grow and facing under-resourcing despite being a high-demand program with provincial support. Questions were raised about what actions should be taken in response to the data, with acknowledgment that various groups are already working on related issues.

The discussion also touched on the optimal enrollment number, emphasizing that it is dynamic and dependent on external factors such as government funding, student mobility regulations, and infrastructure quality.

It was noted that the university is not meeting its international student allotment, with many students choosing destinations like the UK, Australia, and Germany over Canada. This trend underscores the need for a coordinated national strategy across universities. The President and others clarified that the issue is not the provincial enrollment cap—often misrepresented in media—but rather a damaged institutional brand that has significantly reduced student interest. The cap is a red herring, as current demand is far below the threshold where it would be a limiting factor. The discussion concluded with a reminder that despite limited control over external factors, faculty and administrators must remain focused on their core mission of serving students and continue to collaborate effectively, avoiding distractions from external narratives and media misinterpretations.

4. Consent Agenda:

4.1 New course proposals (All part of the B.Ed. program):

- a. EDUC 4XXX: Authentic Assessment
- b. EDUC 4XXX: Integrated Music Education
- c. EDUC 4XXX: Play-based Pedagogy

Point of Order – A concern was raised regarding the three course proposals, specifically the absence of recorded approval steps, contextual feedback, missing dates, and unintended strikethroughs. It was clarified that these issues stemmed from a formatting error. To support transparency, a suggestion was made to include a brief summary of departmental deliberations in the meeting minutes. It was confirmed that the proposals had undergone both departmental and school-level review, with discussions focused on the removal of concentrations and the integration of additional theoretical content. Verbal context was also provided to address the documentation gap. With this clarification on record, the proposals were deemed appropriate for inclusion in the Consent Agenda and were approved accordingly.

4.2 Approval of the September 19 Confidential Senate Minutes

Motion:

Moved by J. Parish seconded by N. Spina, to approve the Senate Consent Agenda.

Motion Carried.

5. Reports and Items for Information

5.1 President

President Dingwall reported on the following:

The latest IRCC data show a dramatic decline in international student enrolment. Despite cost-cutting measures—including the Voluntary Retirement Incentive Program and staff terminations, the university remains in deficit. Efforts continue to reduce costs across departments while pursuing new revenue through program renewal, particularly master's programs whose enrolment targets have not yet been met. He emphasized the need for timely Senate approvals to remain competitive, as all Atlantic universities are submitting new programs to the Maritime Provinces Higher Education Commission.

Recruitment strategies are being refined with greater investment in marketing, communications, and international partnerships, alongside domestic recruitment initiatives. The university's \$50 million capital campaign is \$7.5–10 million short, but major projects such as the Cape Breton Medical Campus and the 120,000-square-foot Centre for Discovery and Innovation are progressing well. Regionally, university presidents are collaborating through the Atlantic Educational Destination (AED) initiative to rebuild international enrolment, advocating for more flexible federal policies.

Political hesitation around immigration has created additional barriers, influenced by rising anti-immigration sentiment and public concern. He reiterated that immigration is vital to Canada's demographic and economic health, especially given the Atlantic region's birth rate of about 1%. The recent federal policy changes were described as overly harsh and he stressed the need for continued advocacy, both federally and locally, to counter misinformation and highlight the essential role international students play in sustaining universities and communities across Atlantic Canada.

The Chair thanked the President for the detailed report and commended CBU's prudent financial management, noting that most capital projects are funded through grants rather than borrowed funds, unlike some other universities.

Discussion

When asked about the future of the former NSCC infrastructure, questioning whether it could have been retrofitted instead of building a new science facility, the President explained that the decision to construct new infrastructure was made to ensure long-term sustainability (35–50 years) and to avoid incurring debt. He emphasized that borrowing, as other institutions have done, would have created significant ongoing operating deficits. He also noted that bringing the old NSCC Marconi campus up to code would have cost an estimated \$150–160 million and still resulted in an outdated facility, making new construction the more practical and financially responsible choice.

5.2 Vice President Academic and Provost

R. Nicholls reported the following:

The Provost presented an overview of a forthcoming administrative reorganization affecting four main areas: the Registrar's Office, Library and Cultural Resources, the Provost's Office, and the creation of a University Secretariat. The changes aim to reduce administrative layers, improve efficiency, and enhance service delivery across the university. In the Registrar's Office, following Belinda's upcoming departure through the VRIP program, the Associate Vice-President of Enrolment Management and Student Experience will assume expanded responsibilities, integrating recruitment, admissions, registration, and graduation functions under a more cohesive model.

Library and Cultural Resources will be disaggregated to simplify operations and reduce administrative overlap. A new interim University Librarian will lead a more self-contained library, while the Writing Centre, Math and Science Centre, and the Centre for Teaching and Learning will transition to the Provost's Office. These units will form part of an expanded academic quality assurance and program development function.

The Library and Cultural Resources area will undergo significant changes as part of a broader restructuring. Functions such as privacy and records management will now be integrated into the University Secretariat. The Secretariat will include governance support for bodies like the Senate, the Board, and the University Council. Angela Ross will continue her role as Secretary of Senate while also assuming responsibility for supporting the Board and assisting University Counsel. The University Counsel will lead the Secretariat, ensuring governance and compliance are well coordinated. Additionally, the current Dean of the Library will transition into a support role within the Secretariat, contributing to governance and policy development. There is an opportunity to work closely with the Senate Executive on policy frameworks, addressing gaps, and improving integration between Senate processes, MPHEC requirements, and the university calendar. Overall, the creation of the University Secretariat is expected to strengthen academic governance and improve operational efficiency.

Discussion

R. Nicholls provided an update on the MNP review, which is assessing CBU's operations and revenues from 2018 onward to evaluate financial efficiency and staffing changes. The president requested that Senate appoint two members to a steering committee that will liaise with MNP during the review process. This committee will also include representatives from the Board of Governors, CUPE, and management, with about 10 members total. The first meeting is scheduled for next week, and the work is expected to conclude by mid-December. Meetings will likely occur biweekly. Questions were raised about why Senate, rather than individual unions, was asked to select faculty representatives. Rod explained that while the intent wasn't to make the process union-based, Senate provided a practical and established mechanism to ensure appropriate academic representation, as other unions lacked comparable structures.

5.3 Unama'ki College

L. Sylvester provided updates on the following:

- The theme for Mi'kmaw History Month is storytelling, and the first session—featuring Kisiku Lawrence—was held yesterday to kick off the celebration.
- Students were brought together for lunch and provided information on scholarships/bursaries and wellness/self-care which included supports and resources available to reinforce what they have to offer through Unama'ki College.
- They are looking at ways to increase enrolment with Indigenous students through in-community delivery and on campus. Currently looking at 3 communities. One will begin in January in Potlotek. They have exceeded their goal for increasing enrolment for Indigenous students.
- The Enrolment Specialist position is still waiting for approval from the hiring committee.
- A few team members will be presenting at the Mi'kmaw Data Sovereignty Conference hosted by the Union of NS Mi'kmaw who is the leading organization for the Regional Data Center in Mi'kma'ki.
- 12 students will be graduating this fall, 8 of which are Nursing Students.

5.4 Students' Union

R. Seymour, Executive Vice President, presented the CBUSU Executive Report, with full details included in the Senate Meeting Package.

- The Students' Union has decided to re-start doing Academic Integrity Week events. She thanked the departments that participated and contributed to making this week a success.
- In collaboration with Dr. Jonathan Doering and the English Department, they were able to host a Graduate School Information Panel on Tuesday, October 9th geared toward early year students who may have an interest in continuing their studies after their undergraduate degree. She thanked Dr. Doering and the professors that spoke on the panel about their experiences for their contributions in making the event a success.
- They decided to bring back Diwali events to the student body. Which started on Thursday, October 16th. As well, they will host a Diwali party tonight, October 17th.

- Part of their Strategic Plan this year was to host more events that get students out into the community and allow them to explore more of Cape Breton. They had a fall hiking trip to Cape Smokey for 56 students on Sunday, October 12th. Students participated in the hike or spent the day riding the gondola and hanging out at Cape Smokey.
- The MOA between the CBU Students' Union and REES has been signed, and they will be working with the Nancy Dingwall Health and Counseling Center on providing them the data that comes from that.
- They relaunched their Drive Home Program on the 14th of October for a trial run. They have heard student complaints and concerns that the previous website was not very user friendly for booking a ride home, so we wanted to create a new booking platform that is easier to navigate and access. They have moved on to simply using a Microsoft Form and are hopeful that this will be easier for students to navigate and utilize. Our routes for the Drive Home Program currently are Sydney, Whitney Pier, Glace Bay, New Waterford and Dominion.
- Destiny Tobin, VP Student Services has been working with the Advising Centre's Career Development Practitioner, Tracey MacMullin, on a series of workshops related to Career Development.
- The Students' Union Women's Centre participated in Consent Week this year and held a variety of events throughout the week.

Following the report, the Chair thanked the Student's Union for their Impressive work.

President Dingwall questions what they have been doing in regards to MSI coverage for first year students and asked that they follow up with him in terms of what they have done so that they can work in harmony.

Senators recognized their events such as the grad student information session and the Moosehide Campaign as well as their socially engaged body that continues to raise the bar for student experience.

5.5 Board of Governors

No Report.

5.6 Executive Committee

K. Rowe reported on the following:

- The Executive Committee convened on October 3rd, during which each committee provided progress updates on their respective initiatives.
- The agenda for today's Senate meeting was finalized, featuring a "Take Note" debate and a vote to appoint Senate Faculty representatives to the MNP Steering Committee.
- The orientation session for new Senate members was reviewed, and it was agreed that this session will be rescheduled to the November Senate meeting.

6. Approval of the Minutes

➤ Senate – September 19, 2025

Motion:

Moved by T. Brann-Barrett, seconded by C. McDonald, that Senate approve the minutes from the September 19th Senate meeting.

Motion Carried. (3 abstentions)

7. Business Arising from the Minutes – N/A

8. Report from Senate Committees:

8.1 Academic

J. Parish reported on the following items for information:

The committee has been largely working on the three Masters proposals which are outlined in the Meeting Package as well as a brief report from the Academic Integrity Committee.

He advised that the Math courses included for information only and noted that they did not format in the Meeting Package correctly but are listed correctly on the agenda and the same change is being made to all courses. The course changes in MATH to cross-list with CSCI (computer science) with the intent to develop further programming in Computer Science.

During discussion, it was acknowledged that while the cross-listed courses are appropriate, the absence of a full program framework made it difficult to evaluate their relevance. A recommendation was made to update the decision matrix to require that course changes tied to new programs be submitted as a complete package, including learning outcomes and program rationale.

J. Parish introduced the following recommendations which are outlined in the Senate Meeting Package:

1. Approval of the BScN Program Progression Policy.

The Academic Committee reviewed and recommended approval of a progression policy change for the Bachelor of Science in Nursing (BScN) program. The change removes progression restrictions from Terms 1 and 2, applying them only from Term 308 onward. The program completion timeline was updated to five consecutive years for advanced standing students and six for direct entry students.

Motion:

Moved by J. Parish that Senate approves the BScN Program Progression Policy.

Motion Carried. (1 abstention)

2. Approval of the Master of Health Leadership and Innovation program proposal.

The Academic Committee reviewed and recommended approval of the Master of Health Leadership and Innovation program after two meetings, with a vote held on September 29. The program is intended to replace the post-baccalaureate stream and was supported as a strong fit.

Originally, the proposal included dual delivery (on-campus and online), but after consultation with the School of Business, the committee recommended removing the online option for now. This allowed for a smaller cohort size and adjustments to faculty complement. The online delivery component will be revisited once a university-wide framework is developed in consultation with MPHEC.

The proposal will be forwarded to MPHEC with the online delivery elements removed. Acknowledgments were made for the developers, Dr. Philip Eappen and Dr. Abidemi Fasanmi, for their contributions.

Additionally, K. Kennedy, Dean of the School of Nursing, expressed interest in future collaboration, noting the program's alignment with government placement partners' priorities and the high demand for leadership in healthcare. She suggested exploring a joint program in health education and emphasized the value of online delivery for working professionals.

Motion:

Moved by J. Parish that Senate approve the Master of Health Leadership and Innovation program proposal.

Motion Carried.

3. Approval of the Master of Artificial Intelligence and Business Analytics program proposal.

The Academic Committee reviewed and recommended approval of the Master of Artificial Intelligence and Business Analytics program at its September 29 meeting. The program was recognized as timely and strategically aligned with institutional priorities, particularly in advancing analytics and artificial intelligence training at the graduate level.

As with other master's proposals, the committee recommended removing the online delivery option for now, allowing for a more manageable cohort size and alignment with current faculty resources. Plans for future online delivery remain in development and will be revisited once a university-wide framework is established.

Acknowledgment was given to Dr. Sahand Ashtab, the primary developer, for leading the proposal's creation in collaboration with his department.

Motion:

Moved by J. Parish, that Senate approves the Master of Artificial Intelligence and Business Analytics program proposal.

Motion Carried.

4. Approval of the Master of Digital Marketing program proposal.

J. Parish advised that unlike the other proposals, this program is not intended to replace post-baccalaureate offerings but has been in development for several years and was recently revived and updated to reflect current market needs. The program aligns with institutional goals around digital leadership and is expected to be attractive to students. As with the other master's proposals, the online delivery component was removed for now, following consultation, to better match current faculty resources and cohort planning.

Acknowledgments were made to Dr. Ayse Ersoy, the lead developer, and to others who contributed to the program's refinement and consultation process. The program also reflects a collaborative effort between departments, ensuring a SSAS footprint and broader institutional alignment.

It was noted that external reviewers provided strong positive feedback, affirming the quality and relevance of the program and the thoroughness of its development.

Motion:

Moved by J. parish that Senate approves the Master of Digital Marketing program proposal.

Discussion Highlights:

- The committee acknowledged Dr. Ayse Ersoy for leading its development and updating a previously considered concept to meet current market needs.
- Appreciation was expressed to John Nadeau for his consultation on the online delivery component and to Andy Parnaby for his collaborative role in ensuring the program's SSAS footprint.
- A minor correction was noted regarding faculty listings; two faculty members were missing and will be added in consultation with Dr. Ersoy.
- Tammy highlighted that external reviewers praised the program and CBU's collaborative efforts, affirming the thoroughness and credibility of the proposal.

Motion Carried.

5. Approval of the updated Decision Matrix.

J. Parish advised that the Committee reviewed proposed updates to the Decision Matrix as the current version is outdated and incomplete, leading to frequent misinterpretation. He referenced the revised version included in the Senate meeting material with red text indicating new or changed content, Black text representing original content, and blue text highlighting frequently misunderstood sections, particularly the piloting of courses. He clarified that piloting courses was introduced to improve transcript clarity for special topics. These courses get temporary codes and must go through the full approval process after a trial period. The explanation aimed to address ongoing confusion about how the process works.

Discussion included the following:

- Clarification was provided on why the Dean can halt the process for re-establishing suspended programs—due to their familiarity with the program’s history.
- A suggestion was made to add a notation in the matrix legend clarifying that school-level processes requiring Senate attention should be forwarded by the school secretary, who manages voting records.
- It was recommended that this responsibility be codified in school bylaws.
- Concern was raised about Academic Committee becoming a bottleneck due to the increasing volume of items routed through it.
 - The committee already meets weekly for extended periods and handles a heavy workload. Additional routing could delay timely approvals for initiatives.
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- A revision now requires new articulation agreements to receive academic committee approval, which may slow down international agreements that require quick turnaround.
- For changes to existing agreements, it’s unclear what level of change would trigger a full review.
 - A 25% curriculum change has been an informal threshold, but this is not codified.
 - A request was made to clarify the threshold to avoid unnecessary delays.
- The routing of items through Academic Committee is not new, but rather a clarification of existing practices.
- The inclusion of articulation agreements for approval was not an intended change—the document should reflect that these are for information only.
- Acknowledged that consultation with stakeholders (e.g., deans, department chairs) was insufficient and committed to conducting broader consultation before proceeding.
- Concerns were raised about the ambiguity in defining “minor” vs. “major” program changes, especially with the removal of the 25% threshold.
- It was noted that MPHEC may be working on a clearer definition to guide institutions.

It was understood that J. Parish had moved a motion on behalf of his committee, but following discussion, this was withdrawn pending an update of the document.

8.2 By-Laws and Procedures

F. Odartey-Wellington reported on behalf of the Chair and advised that the By-laws and Procedures Committee have the following recommendations to Senate:

1. That Senate approve the SST Engineering Department revised by-laws.

Motion:

Moved by W. Nemeth that Senate approve the SST Engineering Department revised by-laws.

During discussion on the motion, M. Bierenstiel raised two concerns: first, that he felt clarification was needed regarding the voting threshold—specifically whether the required two-thirds majority referred to members present or the entire department membership, given that quorum is set at 40%. Second, he questioned whether any efforts had been made to indigenize the bylaws, noting

that the current structure relies on Robert's Rules of Order, which may not align with ongoing institutional goals for inclusivity. The chair acknowledged that the first issue was specific to the current motion, while the second was broader and should be addressed separately. W. Nemeth confirmed that voting thresholds vary across departments and agreed that clarification was needed. It was recommended that the motion be postponed to allow the originating unit to resolve the voting threshold issue before it is brought back for approval.

Motion Postponed.

2. That Senate approve the SASS Literature, Folklore, and The Arts Department revised by-laws.

It was moved by W. Nemeth, seconded by T. Ue, to allow Dana Mount speaking privileges.

Motion:

Moved by W. Nemeth that Senate approve the SASS Literature, Folklore, and The Arts Department revised by-laws.

Discussion on the motion included the following:

- M. Ostashewski raised concerns about the complexity and lack of clarity in the bylaws, particularly regarding the role of area liaisons and their influence on student communication and program development. She advocated for clearer language to ensure inclusive and equitable governance.
- Dana Mount clarified that the area liaison role is consultative and longstanding, with no exclusive authority. All faculty may consult directly with the chair.
- G. MacInnis flagged the absence of oversight in vice chair appointments and suggested adding a provision to limit acting periods and involve presidential input if extended.
- M. Bierenstiel proposed three amendments:
 1. Correct reference in 9.1 from Board of Governors to Senate.
 2. Clarify that the two-thirds vote in 9.2 refers to all full-time members, not just those present.
 3. Address how the bylaws reflect institutional commitments to Indigenization.
- Dana Mount confirmed the two-thirds vote applies to all full-time members, with e-voting used for absentees, and supported adding "department complement" for clarity.
- Registrar's Office raised operational concerns about the lack of a centralized list of department chairs, recommending an internal resource to improve communication during transitions.

Motion Carried. (1 opposed) (1 Abstention)

8.3 Quality Assurance

No Report.

8.4 Research

M. Ostashewski referenced her report that was included in the Senate meeting material and highlighted the following:

- Three new members were appointed to the Research Ethics Board (REB); appreciation was expressed for their service and to the Research Office for its support.
- Recruitment is underway for three new members from various schools to join the Research Assistance Committee.
- Sincere thanks were extended to Senate members for their thoughtful feedback during the previous "Take Note" debate on the Strategic Research Plan. All feedback was reviewed, integrated, and documented in the circulated package.

M. Ostashewski advised that the revised Strategic Research Plan was unanimously approved by the Research Committee and the following motion was put forward:

Motion:

Moved by M. Ostashewski, that Senate approve the Strategic Research Plan 2026-2030 as outlined in the Senate Meeting Package.

Motion Carried.

8.5 Planning and Review

M. Bishop advised that the committee met on October 10 and received three pre-budget recommendations for consideration. Members have been tasked with next steps, and further information will be provided in the coming months.

8.6 Teaching, Learning, and Evaluation

No Report.

9. Adjournment

There being no further business, the meeting was adjourned at 4:05 p.m.

10. Appointment of Two Members (1 NSGEU and 1 CBUFA) to MNP Steering Committee.

The following were appointed to the MNP Steering Committee:

NSGEU - Nathan Ryan
CBUFA – Karen Rowe

**Karen Rowe
Secretary to Senate**