

# **CBU Graduate Attributes**

The first goal of the university experience is the pursuit of specialized knowledge. In addition to discipline-specific learning, students grow and develop as individuals through the total university experience, including their co-curricular and extra-curricular activities. This growth and development will be reflective of the university a student attends, so the CBU graduate attributes communicate the kinds of experiences and opportunities a student can expect at Cape Breton University, both inside and outside the classroom.

Graduate attributes are the higher-level skills and qualities that students should obtain through their learning and overall university experiences. Each student will bring a unique lens to their learning and, in turn, will experience the CBU graduate attributes in their own way. These attributes are not meant to represent specific or remedial skills that are to be taught; they are to be developed over time across a wide range of courses and experiences that students will have.

Foundational to all Cape Breton University curriculum, experiences, and activities is a commitment to equity, diversity, inclusion, accessibility, allyship, reconciliation and decolonization.

# **CBU** graduates are prepared to demonstrate

- Active and responsible citizenship;
- Creativity and curiosity;
- Information literacies and professional integrity; and
- Effective communication and collaboration

as they engage in their workplaces, communities and the wider world.

#### **Active and Responsible Citizenship**

As active and responsible citizens, CBU graduates engage in local and global communities in ways that are inclusive and mutually supportive. During their studies at CBU, students will have the opportunity to:

- Respectfully engage L'nu and other cultural perspectives
- Embrace and value diversity, accessibility, and allyship
- Understand the historical contexts that impact local and global community dynamics
- Practice active stewardship of the environment

# **Creativity and Curiosity**

CBU graduates demonstrate creativity and curiosity; they are adaptable, resourceful and resilient in acquiring, creating and applying knowledge. During their studies at CBU, students will have the opportunity to:

- Nurture a learning spirit
- Demonstrate courage to challenge themselves
- Actively embrace a culture of research and knowledge creation
- Apply creative, innovative, and/or entrepreneurial responses to personal and societal problems

# **Information Literacies and Professional Integrity**

CBU graduates find, synthesize, apply and acknowledge information in all of its various formats, with honesty and integrity. During their studies at CBU, students will have the opportunity to:

- Learn to demonstrate a high level of academic integrity
- Gather and critically examine sources of knowledge, discerning information from misinformation
- Apply ethical reasoning to social/societal problems and challenges
- Develop digital and data literacies while adapting to emergent technologies

## **Effective Communication and Collaboration**

CBU graduates effectively listen and share ideas to work toward a common goal. During their studies at CBU, students will have the opportunity to:

- Value diverse perspectives while being able to advocate for one's own position
- Skillfully communicate in a variety of modes and formats
- Adapt communication to different audiences
- Work independently and in teams, serving in both leadership and support roles

## Graduates will be able to articulate their learning and growth through a number of statements.

#### As a CBU Graduate...

- "I recognize the relationships between personal wellbeing and wellbeing for all. I take action on social, economic, environmental, and cultural issues."
- "I am genuinely curious, open to new experiences, perspectives, and knowledge. When challenged, I approach personal and societal problems with creativity and innovation."
- "I critically evaluate information, distinguishing fact from misinformation. I readily acquire new literacies, recognizing the potential of evolving technologies for life-long learning."
- "I am adaptable, versatile and respectful in ways of communicating and working with others."



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