



# WE ARE HIRING

**CMIS** Canada is proudly opening new teaching positions in the following areas:

- ▶ Junior Kindergarten Homeroom Teacher
  - ▶ Gr. K-6 Homeroom Teachers
  - ▶ Gr. 7-12 Social Studies
  - ▶ Gr. 7-12 Science
- ▶ Elementary Education Assistants
- ▶ Physical Education and Health
- ▶ Social Emotional Counsellor
- ▶ Special Education Teacher



**looking for  
2022-2023 applicants**

all teaching staff, K-12, must be eligible for **F-Visa** status within Korea  
please send a cover letter and your  
Résumé/CV to [info@cmis.kr](mailto:info@cmis.kr)

**apply today**

[www.cmis.kr](http://www.cmis.kr)

# cmis canada

A MANITOBA AFFILIATED SCHOOL LOCATED IN SOUTH KOREA

**great  
opportunity**

CMIS Canada is always looking for dynamic, caring, passionate and enthusiastic educators who have Canadian (or equivalent) teaching certification!



## **SUMMARY**

CMIS Canada is a K-12 Manitoba overseas school located in the “smart city” of Songdo, South Korea. Our student population consists of approximately 432 students and is growing every year. We offer a Junior Kindergarten to Grade 12 education, with many of our graduates continuing on to gain admission to prestigious institutes of higher learning globally. As a community, we emphasize the values of hands-on learning, academic achievement, character education, respect for other cultures, and cooperation & collaboration. We possess a team of vibrant, diverse educators from around the world committed to continuous professional development. We welcome passionate certified educators interested in promoting values from the heart of Canada.

## **REQUIREMENTS**

Applicants must possess:

- Undergraduate Degree
- Bachelor of Education of equivalent Teaching Credential
- F-Series Visa (or qualifications)

## **BENEFITS**

- Housing options: Subsidy or school-provided accommodations
- Airfare Stipend
- Competitive Salary
- National Healthcare (50% paid by site)
- Korean Pension (if qualifying)
- Full tuition for up to two children of teaching staff
- Work experience teaching Manitoba Canadian curriculum officially documented yearly through the province of Manitoba, Canada
- Site membership in the Korean Council of Overseas Schools
- Canadian school year calendar (Sept. to June) including Winter Break, Spring Break, and additional Canadian and Korean holidays
- Access to professional growth and development opportunities
- Participation in a strong community of dedicated teachers and professionals

# **cmis canada**



**CMIS**  
**CANADA**

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## 2021-2022 School Profile

### CMIS Canada – Our School

CMIS Canada is a private Kindergarten to Grade 12 Manitoba Affiliated School Overseas with additional optional extra-curricular programming. Located in the beautiful new community of Songdo, Incheon Global Campus, the school provides a safe and positive atmosphere for student learning and for future growth.

Established in 2010 the school's mission is to engage each student with challenging academics in a nurturing atmosphere while celebrating individual uniqueness and cultural differences. As a school our aim is to raise confident and character rich students who are creative builders of their future, becoming responsible global citizens. Through our "CMIS Community Core Values" and our "CMIS 5H Educational Philosophy" (Head, Heart, Hand, Heritage, and Harmony) we strive to teach our students and staff to cherish life, equal respect oneself and others and believe the best about the human potential.

CMIS Canada is a Canadian overseas school affiliated with the **Manitoba Ministry of Education and Advanced Learning**. All of our programming and courses follow the highly regarded curriculum presented by Manitoba Ministry of Education and Advanced Learning. The CMIS teaching faculty is rich in diversity, experience, and all carry a Manitoba Teaching Certificate. All courses are taught using the English Language to the same standards as Manitoba Schools.

More information can be found at:  
[http://www.edu.gov.mb.ca/k12/iep/aff\\_schools.html](http://www.edu.gov.mb.ca/k12/iep/aff_schools.html)

### Important Facts

#### **Academic Focus**

All senior students must complete the minimum requirement of 30 credits for graduation. Course selections and programming are carefully designed to help students prepare themselves for university entrance and various post-secondary pathways. All courses are selected from specialized courses within the Manitoba curriculum. Students in Grades 11 and 12 self select their option courses with guidance from counselors and teachers based on their intended career paths. All full credit courses are required to have a minimum of 110 hours of instructional classroom time. Small class sizes and low student to faculty ratios offer students an opportunity to get additional support and extended teacher time.

#### **Grading and Reporting:**

A+ = 90- 100%	C = 60 – 69%
A = 80 – 89%	D = 50 – 59%
B = 70 – 79%	F = Below 50%

#### CMIS Canada ADMINISTRATION

**Josh Berkal:** Principal  
[jberkal@mbis.kr](mailto:jberkal@mbis.kr)

**David Klein:** Vice Principal  
[dklein@mbis.kr](mailto:dklein@mbis.kr)

**Anne Yoon:** Admissions  
[ayoon@mbis.kr](mailto:ayoon@mbis.kr)

#### University Counseling/Student Support

**James Nam:**  
[knam@mbis.kr](mailto:knam@mbis.kr)

**CEEB Code:** 682374

**Enrollment:** 432 Students

**Teaching Faculty:** 40

**Student Support Staff:** 16

**Teaching Faculty / Student Ratio:** 1:11

## **Arts, Music, and Athletics**

At CMIS Canada students explore their creative ability in many ways. Students compete in various art competitions locally in South Korea within the international school community including winning the KORCOS competitions held in 2014 and 2015. Musically students have options of joining Student led Ensemble. CMIS Canada is a member of KISAC and competes in various sporting competitions against other international schools throughout the year across Korea.

## **Character Education – Student Led Clubs- CMIS Leadership**

We engage the student with challenging academics in a nurturing atmosphere while celebrating individual and cultural differences. Therefore, character building is an essential part of every student's education. Each month selected senior grades create and collectively develop assemblies promoting CMIS 5H Educational Philosophy. The 5H's include Head, Heart, Hand, Heritage, and Harmony. CMIS promotes character building and infuses it into our community, developing students academically and socially helping to create good people, not only good grades.

Student Leadership is an integral part of the CMIS community. Students become involved and work with administration to create positive student change and actively plan out school activities while developing leadership roles.

Student Led Clubs are a vital part of student life at CMIS. These clubs are an opportunity for students to explore their organizational and management skills. Clubs have included: Press Club, Science Club, Business Club, Yearbook Club, 3D-Printing, Debate Club, etc. Also, CMIS offers a student-initiated project (SIP) allowing students to make a contribution in the local community by volunteering for worthwhile causes and organizations. The civic skills, knowledge, and attitude obtained from such volunteer activities can increase a student's self-esteem and awareness. Students may earn an additional half credit or full credit by completing 55 hours or 110 hours of volunteer experience.

## **Mathematics Competitions**

The CMIS mathematics faculty facilitates opportunities for mathematically talented students to participate in the following mathematics competitions throughout the school year.

- University of Waterloo Global Mathematics Competitions  
Pascal (Gr. 9), Fryer (Gr. 9), Cayley (Gr. 10), Galois (Gr. 10), Fermat (Gr.11), Hypatia (Gr.11), Euclid (Gr.12)
- American Mathematics Competition (AMC)

## **Other Awards & Academic Distinctions:**

- National History Day Competitions (USA)
- Government of Canada Governor General's Bronze Medal Academic Award

## **Technology at CMIS Canada:**

In an attempt to progressively engage students and prepare them as 21<sup>st</sup> century global citizens, students and faculty integrate technology to enrich access and language for all content and courses. Students utilize technology to demonstrate understanding and in-depth application of their concepts and skills.

## **Community:**

CMIS is located in the safe community of the Songdo Global Campus. The school is located in Incheon Free Economic Zone (IFEZ), South Korea. The international global community offers opportunities for progressive growth. The CMIS student demographic consists of primarily Korean domestic students, with some students spending time in Canada, America, and various other countries. With our campus within close proximity to Nuri Park, it offers our students and staff great atmosphere where community and education meld together.

# Curriculum

CMIS Canada’s educational curriculum is fully designed and set forth by the Manitoba Ministry of Education and Advanced Learning. All successful graduates will receive a Canadian High School Diploma directly issued by the province of Manitoba. All classes are designed to engage student learning and understanding while allowing students a wide range of opportunities to attend universities abroad. Students are to take the compulsory courses designated by the Ministry of Education and are able to take optional credits that meet their future educational goals. All senior courses have a final exam or assignment weighing 30% of the final grade. The passing grade for all courses is 50% however the expectations and standards are much higher.

Students who wish to challenge themselves academically may take Advanced Placement (AP) courses completing both the objectives of the MB curriculum while meeting the College Boards course objectives in AP Chemistry, AP Physics 1, AP Calculus AB, AP US History, AP Statistics, and AP Psychology.

CMIS CANADA Academic Timetable –Semester 1				
Per.	Grade 9	Grade 10	Grade 11	Grade 12
1	Social Studies 10F	Reading is Thinking 20S/ US History 42S <sup>(AP)</sup>	Pre-Calculus 30S/ US History 42S <sup>(AP)</sup>	Biology 40S/ Art 40S/ US History 42S <sup>(AP)</sup>
2				
3	Reading is Thinking 10S	Science 20F	History 30F	Calculus 42S <sup>(AP)</sup> / Marketing and Digital Commerce 40S
4				
5	Business Innovations10S Phys. Ed 10F	Phys. Ed 20F Life Work Planning 20S	Chemistry 30S/ Economics 40S	Chemistry 30S/ Economics 40S
6				
7	AICT 15F Art 15S	Intro to Applied Math & Pre-Calculus 20S	Phys. Ed 30F English Comprehensive Focus 30S	Phys. Ed 40F English Comprehensive Focus 40S
8				

Note: For 11 and 12 Senior Students Chemistry30S/42S and Physics 30s/42S will alternate each academic year.

CMIS CANADA Academic Timetable –Semester 2				
Per.	Grade 9	Grade 10	Grade 11	Grade 12
1	Science 10F	English 20F	Pre Calculus 40S/ Essentials Math 30S	Applied Math 40S/ Essential Math 40S
2				
3	English 10F	Applied Math 30S/ Psychology 42S <sup>(AP)</sup>	Biology 30S/ Psychology 42S <sup>(AP)</sup> / Statistics 42S <sup>(AP)</sup>	English Transcational 40S/ Psychology 42S <sup>(AP)</sup> / Statistics 42S <sup>(AP)</sup>
4				
5	Business Innovations10S Phys. Ed 10F	Phys. Ed 20F Life Work Planning 20S	Art 30S/ Global Issues 40S/ Chemistry 42S <sup>(AP)</sup>	Global Issues 40S/ Chemistry 42S <sup>(AP)</sup>
6				
7	Math 10F	Geography 20F	Phys. Education 30F English Comprehensive Focus 30S	Phys. Education 40F English Comprehensive Focus 40S
8				

Note: Manitoba Course Codes beginning with # refer to the following:

1-Designed for grade 9	2-Designed for grade 10	3-Designed for grade 11	4-Designed for grade 12
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Course designations ending with characters refer to the following:

S- Specialized	Educational experiences in specialized areas leading to further studies beyond the Senior Years (e.g., apprenticeship, college, and university). When a subject area is compulsory and there is more than one option, the designation will be S.
G-General	General educational experiences or courses with no Department-developed curricula such as School-Initiated Courses (SICs), Student-Initiated Projects (SIPs), Special Language Credits or Non-Manitoba Credits.
F-Foundation	Educational experiences which are broadly based and appropriate for all students and which may lead to further studies beyond the Senior Years (e.g. apprenticeship, college, and university). When a subject area is compulsory for graduation and there is only one course option, the designation will be F.

Note: All CMIS senior students have individualized timetables based on their course selections.