

Department of Experiential Studies in Community and Sport

REQUEST FOR CREDIT - PREVIOUS WORK EXPERIENCE

Community Studies: COMS 2101 Work Experience Placement 1

Cape Breton University Student Information

Student Name:

Student ID:

Date Submitted:

Requirements:

The following items **MUST** be included with this form and submitted to Transfer_Credits@cbu.ca:

1. A complete list of all prior work/volunteer experiences relevant to your application, **including** for each item the length (dates), full-time/part-time, supervisor's name & contact information;
2. A complete list of duties and responsibilities for each item;
3. A letter of verification from **each** employer listed;
4. An essay demonstrating how you have fulfilled the course objectives (details attached).

Please keep a copy of the completed package for your records. You will receive notification when review of your application is complete. Successful applicants are required to **pay one half the current course costs** for which PLA is being granted. For more detail on completing this application, please contact the Department Chair (cbu.ca).

Office Use Only:

Credit Granted: Yes ___ No ___

DEPARTMENT CHAIR	Date
DEAN, SCHOOL OF ARTS AND SOCIAL SCIENCES	Date

PRIOR LEARNING ASSESSMENT (PLA)

Experience - Reflection - Learning

COMS 2101: Work Experience Placement 1

Are you a candidate for a Community Studies (COMS) PLA?

Community Studies PLAs were developed for adult learners with extensive work/volunteer/life experiences gained over an extended period of time prior to admission/re-admission to Cape Breton University. In the essay, applicants must demonstrate significant learning gained through these experiences.

What is Prior Learning Assessment (PLA)?

Prior Learning Assessment (PLA) is a process whereby academic credit is assigned to learning which has occurred in areas other than the traditional classroom setting. Experiences can be drawn from the workplace, volunteer activities, and/or family and community life. Students must critically reflect on and analyze their experiences in order to learn from them and then connect that learning to the course.

The purpose of this application is to provide you with a context in which to articulate, reflect upon and organize your prior learning as it relates to the COMS 2101 course. In addition to detailing what you have accomplished thus far, you will also be expected to identify the skills and knowledge you've gained and demonstrate how this fulfills the objectives of COMS 2101.

COMS 2101 objectives include:

Building skills necessary for obtaining a job, including:

- Writing resumes and cover letters;
- Developing interviewing skills.

Exploring career possibilities through experience and reflection by:

- Learning to identify and explore issues relevant to areas of work;
- Comparing expectations with experiences;
- Critically examining fit between self and work;
- Identifying transferable skills and abilities.

Enhancing self-directed learning skills in relation to work experience, including:

- Setting goals for learning from work experience;
- Identifying means for obtaining goals;
- Negotiating a work learning experience with employers.

COMS 2101 Essay Requirements

Historical Overview

- What was your role within the organization(s)?
- What process did you follow to secure the position(s)?
- Why did you leave the position(s)? What process did you follow to terminate your involvement?

Critical Thinking

- Where did you employ critical thinking in your role(s)?
- Did your understanding of, or approach to critical thinking change throughout the course of your experience(s)? Give examples.
- As a result of your experience(s), how do you now approach situations, which require critical thinking?

Transferable Skills

- What transferable skills have you acquired as a result of your experience(s)?
- How will these skills benefit you as you pursue your professional goals?

Impact on Career Path

- Detail your career goals.
- What have you recognized as strengths as a result of your experience(s)?
- Where do your 'weaknesses' lie? How will they impact upon your career goals? How will you compensate for this?
- By what means do you intend to achieve your goals? Timeframe?

PLA Process

- What have you learned about yourself as a learner, having completed the PLA reflection process?

Presentation, Format, Length:

Presentation <ul style="list-style-type: none">• Title page• Table of Contents• Introduction• Body• Conclusion• References• Appendices (if needed)	Format <ul style="list-style-type: none">• 12-point font - Times New Roman• 1-inch margins all sides• Typed and doubled spaced• Quotes, citations, references in American Psychological Association (APA) style Length <p>10 pages (excluding title page, table of contents, reference pages, and appendices)</p>
---	--