



National Survey of Student Engagement

What it's about—

You are invited to participate in a research study about your university experiences. The information from this National Survey of Student Engagement (NSSE) is used by faculty and administrators at University of Alberta and by other higher education leaders to improve the university experiences of undergrads. Study participants are primarily first-year and senior students selected from the bachelor's degree-seeking students at your institution.

Students from universities across the country are also being asked these same questions — about how they spend their free time, what they feel they have gained from classes, and their interaction with faculty and other students. Filling out the questionnaire takes about 15 minutes. Your participation is completely voluntary. Declining participation or leaving the study will not result in any penalty or loss of benefits to which you are entitled.

Things you should know—

This survey is conducted on behalf of University of Alberta by the Indiana University Center for Postsecondary Research; we will send your identified responses to your university for institutional assessment. Your university and the Center will make every effort to keep your responses confidential, although we cannot guarantee absolute confidentiality. No information associated with your name will ever be released publicly, but personally identifiable survey responses may be inspected by university and government organizations when required by law.

If you have questions at any time about the study or the procedures, you may contact the National Survey of Student Engagement at nsse@indiana.edu or by calling 812-856-5824.

For questions about your rights as a research participant or to discuss problems, complaints or concerns about a research study, or to obtain information, or offer input, contact the IUB Human Subjects office, 530 E Kirkwood Ave, Carmichael Center, L03, Bloomington IN 47408, 812-856-4242 or by e-mail at irb@iu.edu.

On to the survey—

If you have read this form and agree to take part in this survey, click the "Proceed to the survey" button.

Proceed to the survey

I do not wish to participate

Print this page



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FAQs



Save and Exit



In your experience at your institution during the current school year, about how often have you done each of the following?

	Very often	Often	Some-times	Never
Asked questions in class or contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepared two or more drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a paper or project that required integrating ideas or information from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Come to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with other students on projects during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with classmates outside of class to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue





In your experience at your institution during the current school year, about how often have you done each of the following?

	Very often	Often	Some-times	Never
Put together ideas or concepts from different courses when completing assignments or during class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored or taught other students (paid or voluntary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a community-based project (e.g., service learning) as part of a regular course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used e-mail to communicate with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed grades or assignments with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked about career plans with a faculty member or advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes with faculty members outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Continue



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FAQs



Save and Exit



In your experience at your institution during the current school year, about how often have you done each of the following?

Very often Often Some-times Never

Received prompt written or oral feedback from faculty on your academic performance

☐ ☐ ☐ ☐

Worked harder than you thought you could to meet an instructor's standards or expectations

☐ ☐ ☐ ☐

Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)

☐ ☐ ☐ ☐

Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

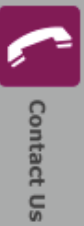
☐ ☐ ☐ ☐

Had serious conversations with students of a different race or ethnicity than your own

☐ ☐ ☐ ☐

Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values

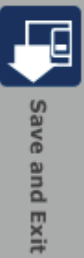
☐ ☐ ☐ ☐



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FAQs



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FAQs



Save and Exit

During the current school year, how much has your coursework emphasized the following mental activities?

Very much Quite a bit Some Very little

Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form

☐ ☐ ☐ ☐

Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components

☐ ☐ ☐ ☐

Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships

☐ ☐ ☐ ☐

Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions

☐ ☐ ☐ ☐

Applying theories or concepts to practical problems or in new situations

☐ ☐ ☐ ☐

Continue



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FAQs



Save and Exit

During the current school year, about how much reading and writing have you done?

Number of assigned textbooks, books, or book-length packs of course readings

- ☐ None
- ☐ 1-4
- ☐ 5-10
- ☐ 11-20
- ☐ More than 20

Number of books read on your own (not assigned) for personal enjoyment or academic enrichment

- ☐ None
- ☐ 1-4
- ☐ 5-10
- ☐ 11-20
- ☐ More than 20

Number of written papers or reports of **20 pages or more**

- ☐ None
- ☐ 1-4
- ☐ 5-10
- ☐ 11-20
- ☐ More than 20

Number of written papers or reports **between 5 and 19 pages**

- ☐ None
- ☐ 1-4
- ☐ 5-10
- ☐ 11-20
- ☐ More than 20

Number of written papers or reports of **fewer than 5 pages**

- ☐ None
- ☐ 1-4
- ☐ 5-10
- ☐ 11-20
- ☐ More than 20

Continue



In a typical week, how many homework problem sets or problem-based homework assignments do you complete?

None 1-2 3-4 5-6 **More than 6**

Number of problem sets or problem-based homework assignments that take you **more** than an hour to complete

☐ ☐ ☐ ☐ ☐

Number of problem sets or problem-based homework assignments that take you **less** than an hour to complete

☐ ☐ ☐ ☐ ☐

Continue



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FAQs



Save and Exit



Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

Very little

☐

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

7

Very much

Continue



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FAQs



Save and Exit



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FAQs



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During the current school year, about how often have you done each of the following?

Very
often Often Some-
times Never

Attended an art exhibit, play, dance, music, theater, or other performance

☐ ☐ ☐ ☐

Exercised or participated in physical fitness activities

☐ ☐ ☐ ☐

Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)

☐ ☐ ☐ ☐

Examined the strengths and weaknesses of your own views on a topic or issue

☐ ☐ ☐ ☐

Tried to better understand someone else's views by imagining how an issue looks from his or her perspective

☐ ☐ ☐ ☐

Learned something that changed the way you understand an issue or concept

☐ ☐ ☐ ☐

Continue



Which of the following have you done or do you plan to do before you graduate from your institution?

Done Plan to do Do not plan to do Have not decided

Practicum, internship, field experience, co-op experience, or clinical assignment ☐ ☐ ☐ ☐

Community service or volunteer work ☐ ☐ ☐ ☐

Participate in a learning community or some other formal program where groups of students take two or more classes together ☐ ☐ ☐ ☐

Work on a research project with a faculty member outside of course or program requirements ☐ ☐ ☐ ☐

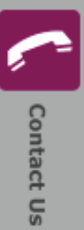
Coursework in a foreign or additional language ☐ ☐ ☐ ☐

Study abroad ☐ ☐ ☐ ☐

Independent study or self-designed major ☐ ☐ ☐ ☐

Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) ☐ ☐ ☐ ☐

Continue



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FAQs



Save and Exit



Select the circle that best represents the quality of your relationships with people at your institution.

Relationships with **other students**

Unfriendly,
Unsupportive,
Sense of alienation

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5

Friendly,
Supportive,
Sense of belonging

<input type="radio"/>	<input type="radio"/>
6	7

Relationships with **faculty members**

Unavailable,
Unhelpful,
Unsympathetic

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5

Available,
Helpful,
Sympathetic

<input type="radio"/>	<input type="radio"/>
6	7

Relationships with **administrative personnel and offices**

Unhelpful,
Inconsiderate,
Rigid

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5

Helpful,
Considerate,
Flexible

<input type="radio"/>	<input type="radio"/>
6	7



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FAQs



Save and Exit

Continue



About how many hours do you spend in a typical 7-day week doing each of the following?
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0 Hours per week	1-5	6-10	11-15	16-20	21-25	26-30	More than 30	

Working for pay on campus

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0 Hours per week	1-5	6-10	11-15	16-20	21-25	26-30	More than 30	

Working for pay off campus

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0 Hours per week	1-5	6-10	11-15	16-20	21-25	26-30	More than 30	

Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0 Hours per week	1-5	6-10	11-15	16-20	21-25	26-30	More than 30	



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FAQs



Save and Exit

About how many hours do you spend in a typical 7-day week doing each of the following?

Relaxing and socializing (watching TV, partying, etc.)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0 Hours per week	1-5	6-10	11-15	16-20	21-25	26-30
						More than 30

Providing care for dependents living with you (parents, children, spouse, etc.)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0 Hours per week	1-5	6-10	11-15	16-20	21-25	26-30
						More than 30

Commuting to class (driving, walking, etc.)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0 Hours per week	1-5	6-10	11-15	16-20	21-25	26-30
						More than 30

Continue



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FAQs



Save and Exit

To what extent does your institution emphasize each of the following?

Very
much

Quite
a bit

Some

Very
little

Spending significant amounts of time studying
and on academic work

☐☐☐☐

Providing the support you need to help you
succeed academically

☐☐☐☐

Encouraging contact among students from
different economic, social, and racial or
ethnic backgrounds

☐☐☐☐

Helping you cope with your non-academic
responsibilities (work, family, etc.)

☐☐☐☐

Providing the support you need to
thrive socially

☐☐☐☐

Attending campus events and activities (special
speakers, cultural performances, athletic
events, etc.)

☐☐☐☐

Using computers in academic work

☐☐☐☐

Continue



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FAQs



Save and Exit

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little
Acquiring a broad general education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring job or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing quantitative problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computing and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



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FAQs



Save and Exit

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Very much Quite a bit Some Very little

Voting in local, provincial, or federal elections

☐ ☐ ☐ ☐

Learning effectively on your own

☐ ☐ ☐ ☐

Understanding yourself

☐ ☐ ☐ ☐

Understanding people of other racial and ethnic backgrounds

☐ ☐ ☐ ☐

Solving complex real-world problems

☐ ☐ ☐ ☐

Developing a personal code of values and ethics

☐ ☐ ☐ ☐

Contributing to the welfare of your community

☐ ☐ ☐ ☐

Developing a deepened sense of spirituality

☐ ☐ ☐ ☐

Continue



Overall, how would you evaluate the quality of academic advising you have received at your institution?

- ☐ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor

How would you evaluate your entire educational experience at this institution?

- ☐ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor

If you could start over again, would you go to the **same institution** you are now attending?

- ☐ Definitely yes
- ☐ Probably yes
- ☐ Probably no
- ☐ Definitely no



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FAQs



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Select your year of birth:

- ☐ 1994
- ☐ 1993
- ☐ 1992
- ☐ 1991
- ☐ 1990
- ☐ 1989
- ☐ 1988
- ☐ 1987
- ☐ 1986

If other year, enter here: 19

Your sex:

- ☐ Male
- ☐ Female

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Are you a Canadian citizen?

- ☐ Yes
☐ No

Ethno-cultural information is collected to support programs that promote equal opportunity for everyone. Are you ...

Select all that apply:

- | | |
|---|---|
| <input type="checkbox"/> White | <input type="checkbox"/> Arab (Saudi, Egyptian, etc.) |
| <input type="checkbox"/> North American Indian | <input type="checkbox"/> West Asian (Afghan, Iranian, etc.) |
| <input type="checkbox"/> Métis | <input type="checkbox"/> Japanese |
| <input type="checkbox"/> Inuit | <input type="checkbox"/> Korean |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Other |
| <input type="checkbox"/> South Asian (East Indian, Pakistani, Sri Lankan, etc.) | |
| <input type="checkbox"/> Black | |
| <input type="checkbox"/> Filipino | |
| <input type="checkbox"/> Latin American | |
| <input type="checkbox"/> Southeast Asian (Cambodian, Indonesian, Laotian, Vietnamese, etc.) | |

To which ethnic or cultural group(s) did your ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit, East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, etc. Specify as many groups as applicable.



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FAQs



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What is your current classification in university?

- ☐ 1st year
- ☐ 2nd year
- ☐ 3rd year
- ☐ 4th year
- ☐ Unclassified

Did you begin university at your current institution or elsewhere?

- ☐ Started here
- ☐ Started elsewhere

Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)

- ☐ Community college (vocational or technical courses not at university level)
- ☐ Community college (university credit/transfer courses)
- ☐ University other than this one
- ☐ CEGEP (general or pre-university program)
- ☐ CEGEP (professional or technical program)
- ☐ Private training institution
- ☐ None
- ☐ Other

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FAQs



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Thinking about this current academic term...

How would you characterize your enrollment?

- ☐ Full-time
- ☐ Less than full-time

Are you taking all courses entirely online?

- ☐ Yes
- ☐ No

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Are you a member of a social fraternity or sorority?

- ☐ Yes
☐ No

Are you a student-athlete on a team sponsored by your institution's athletics department?

- ☒ Yes
☐ No

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FAQs



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On what team(s) sponsored by your institution's athletics department are you an athlete? (Select all that apply.)

- | | | |
|--|--|---|
| <input type="checkbox"/> Baseball | <input type="checkbox"/> Track & Field | <input type="checkbox"/> Water Polo |
| <input type="checkbox"/> Basketball | <input type="checkbox"/> Lacrosse | <input type="checkbox"/> Wrestling |
| <input type="checkbox"/> Bowling | <input type="checkbox"/> Rifle | <input type="checkbox"/> Other, specify: <input type="text"/> |
| <input type="checkbox"/> Cross Country | <input type="checkbox"/> Rowing | |
| <input type="checkbox"/> Fencing | <input type="checkbox"/> Skiing | |
| <input type="checkbox"/> Field Hockey | <input type="checkbox"/> Soccer | |
| <input type="checkbox"/> Football | <input type="checkbox"/> Softball | |
| <input type="checkbox"/> Golf | <input type="checkbox"/> Swimming & Diving | |
| <input type="checkbox"/> Gymnastics | <input type="checkbox"/> Tennis | |
| <input type="checkbox"/> Ice Hockey | <input type="checkbox"/> Volleyball | |

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What have most of your grades been up to now at this institution?

- ☐ A
- ☐ A-
- ☐ B+
- ☐ B
- ☐ B-
- ☐ C+
- ☐ C
- ☐ C- or lower

Which of the following best describes where you are living now while attending university?

- ☐ Room or apartment in university residence or campus housing
- ☐ Off-campus accommodation within **walking distance** of campus
- ☐ Off-campus accommodation within **driving distance** of campus
- ☐ Fraternity or sorority house
- ☐ None of the above

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What is the **highest level of education** that your **father** completed?

- ☐ Did not finish high school
- ☐ Graduated from high school
- ☐ Some or completed college or CEGEP
- ☐ Attended university without earning degree
- ☐ Completed a bachelor's degree (B.A., B.Sc., etc.)
- ☐ Completed a master's degree (M.A., M.Sc., etc.)
- ☐ Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

What is the **highest level of education** that your **mother** completed?

- ☐ Did not finish high school
- ☐ Graduated from high school
- ☐ Some or completed college or CEGEP
- ☐ Attended university without earning degree
- ☐ Completed a bachelor's degree (B.A., B.Sc., etc.)
- ☐ Completed a master's degree (M.A., M.Sc., etc.)
- ☐ Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

Continue



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Please enter your major(s) or your expected major(s).
Primary major (Enter only one.):

If applicable, second major (not minor, concentration, etc.):

Continue



We're sorry, but we weren't able to identify the primary major you entered.

Please select the response below that most closely matches your **primary** major.

Select from a general area below to view a list of specific majors.

[Expand all categories](#) [Contact all categories](#)

Arts & Humanities:

- ☐ Art, fine and applied
- ☐ English (language and literature)
- ☐ History
- ☐ Journalism
- ☐ Language and literature (except English)
- ☐ Music
- ☐ Philosophy
- ☐ Speech
- ☐ Theater or drama
- ☐ Theology or religion
- ☐ Other arts & humanities

Biological Sciences:

- ☐ Biology (general)
- ☐ Biochemistry or biophysics
- ☐ Botany
- ☐ Environmental science
- ☐ Marine (life) science
- ☐ Microbiology or bacteriology
- ☐ Zoology
- ☐ Other biological science

Business:

- ☐ Accounting
- ☐ Business administration (general)
- ☐ Finance
- ☐ International business
- ☐ Marketing
- ☐ Management
- ☐ Other business

Education:

- ☐ Business education
- ☐ Elementary/middle school education
- ☐ Music or art education
- ☐ Physical education or recreation
- ☐ Secondary education
- ☐ Special education
- ☐ Other education

Engineering:

- ☐ Aero-/astronautical engineering
- ☐ Civil engineering
- ☐ Chemical engineering
- ☐ Electrical or electronic engineering
- ☐ Industrial engineering
- ☐ Materials engineering
- ☐ Mechanical engineering
- ☐ General/other engineering

Physical Sciences:

- ☐ Astronomy
- ☐ Atmospheric science (including meteorology)
- ☐ Chemistry
- ☐ Earth science (including geology)
- ☐ Mathematics
- ☐ Physics
- ☐ Statistics
- ☐ Other physical science

Other Professional:

- ☐ Architecture
- ☐ Urban planning
- ☐ Health technology (medical, dental, laboratory)
- ☐ Law
- ☐ Library/archival science
- ☐ Medicine
- ☐ Dentistry
- ☐ Veterinarian
- ☐ Nursing
- ☐ Pharmacy
- ☐ Allied health/other medical
- ☐ Therapy (occupational, physical, speech)
- ☐ Other Professional

Social Sciences:

- ☐ Anthropology
- ☐ Economics
- ☐ Ethnic studies
- ☐ Geography
- ☐ Political science (including government, international relations)
- ☐ Psychology
- ☐ Social work
- ☐ Sociology
- ☐ Gender studies
- ☐ Other social science

Other:

- ☐ Agriculture
- ☐ Communications
- ☐ Computer science
- ☐ Family Studies
- ☐ Natural resources and conservation
- ☐ Kinesiology
- ☐ Criminal justice
- ☐ Military science
- ☐ Parks, recreation, leisure studies, sports management
- ☐ Public administration
- ☐ Technical/vocational
- ☐ Other field
- ☐ Undecided



[Continue](#)



We're sorry, but we weren't able to identify the second major you entered.

Please select the response below that most closely matches your **second** major.

Select from a general area below to view a list of specific majors.

[Expand all categories](#) [Contact all categories](#)

Arts & Humanities:

- ☐ Art, fine and applied
- ☐ English (language and literature)
- ☐ History
- ☐ Journalism
- ☐ Language and literature (except English)
- ☐ Music
- ☐ Philosophy
- ☐ Speech
- ☐ Theater or drama
- ☐ Theology or religion
- ☐ Other arts & humanities

Biological Sciences:

- ☐ Biology (general)
- ☐ Biochemistry or biophysics
- ☐ Botany
- ☐ Environmental science
- ☐ Marine (life) science
- ☐ Microbiology or bacteriology
- ☐ Zoology
- ☐ Other biological science

Business:

- ☐ Accounting
- ☐ Business administration (general)
- ☐ Finance
- ☐ International business
- ☐ Marketing
- ☐ Management
- ☐ Other business

Education:

- ☐ Business education
- ☐ Elementary/middle school education
- ☐ Music or art education
- ☐ Physical education or recreation
- ☐ Secondary education
- ☐ Special education
- ☐ Other education

Engineering:

- ☐ Aero-/astronautical engineering
- ☐ Civil engineering
- ☐ Chemical engineering
- ☐ Electrical or electronic engineering
- ☐ Industrial engineering
- ☐ Materials engineering
- ☐ Mechanical engineering
- ☐ General/other engineering

Physical Sciences:

- ☐ Astronomy
- ☐ Atmospheric science (including meteorology)
- ☐ Chemistry
- ☐ Earth science (including geology)
- ☐ Mathematics
- ☐ Physics
- ☐ Statistics
- ☐ Other physical science

Other Professional:

- ☐ Architecture
- ☐ Urban planning
- ☐ Health technology (medical, dental, laboratory)
- ☐ Law
- ☐ Library/archival science
- ☐ Medicine
- ☐ Dentistry
- ☐ Veterinarian
- ☐ Nursing
- ☐ Pharmacy
- ☐ Allied health/other medical
- ☐ Therapy (occupational, physical, speech)
- ☐ Other Professional

Social Sciences:

- ☐ Anthropology
- ☐ Economics
- ☐ Ethnic studies
- ☐ Geography
- ☐ Political science (including government, international relations)
- ☐ Psychology
- ☐ Social work
- ☐ Sociology
- ☐ Gender studies
- ☐ Other social science

Other:

- ☐ Agriculture
- ☐ Communications
- ☐ Computer science
- ☐ Family Studies
- ☐ Natural resources and conservation
- ☐ Kinesiology
- ☐ Criminal justice
- ☐ Military science
- ☐ Parks, recreation, leisure studies, sports management
- ☐ Public administration
- ☐ Technical/vocational
- ☐ Other field
- ☐ Undecided



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If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please type them below.

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Bloomington, IN 47406-7512

USA

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