

National Survey of Student Engagement

What it's about—

You are invited to participate in a research study about your university experiences. The information from this National Survey of Student Engagement (NSSE) is used by faculty and administrators at the University of Windsor and by other higher education leaders to improve the university experiences of undergrads. Study participants are primarily first-year and senior students selected from the bachelor's degree-seeking students at your institution.

Students from universities across the country are also being asked these same questions — about how they spend their free time, what they feel they have gained from classes, and their interaction with faculty and other students. Filling out the questionnaire takes about 15 minutes. Your participation is completely voluntary. Declining participation or leaving the study will not result in any penalty or loss of benefits to which you are entitled.

Things you should know—

This survey is conducted on behalf of the University of Windsor by the Indiana University Center for Postsecondary Research; we will send your identified responses to your university for institutional assessment. Your university and the Center will make every effort to keep your responses confidential, although we cannot guarantee absolute confidentiality. No information associated with your name will ever be released publicly, but personally identifiable survey responses may be inspected by university and government organizations when required by law.

If you have questions at any time about the study or the procedures, you may contact the National Survey of Student Engagement at nsse@indiana.edu or by calling 812-856-5824.

For questions about your rights as a research participant or to discuss problems, complaints or concerns about a research study, or to obtain information, or offer input, contact the IUB Human Subjects office, 530 E Kirkwood Ave, Carmichael Center, L03, Bloomington IN 47408, 812-855-4242 or by e-mail at iub_hsc@indiana.edu.

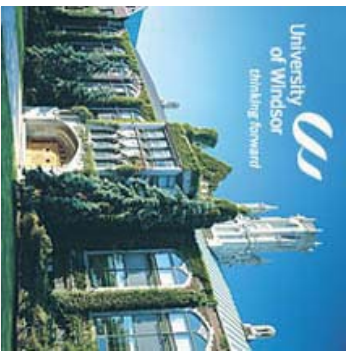
On to the survey—


If you have read this form and agree to take part in this survey, click the "Proceed to the survey" button.


Proceed to the survey


I do not wish to participate

Print this page



- 

Contact Us
- 

FAQs
- 

Save and Exit

In your experience at your institution during the current school year, about how often have you done each of the following?

Very often

Often

Some-times

Never

Asked questions in class or contributed to class discussions

☐

☐

☐

☐

Made a class presentation

☐

☐

☐

☐

Prepared two or more drafts of a paper or assignment before turning it in

☐

☐

☐

☐

Worked on a paper or project that required integrating ideas or information from various sources

☐

☐

☐

☐

Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments

☐

☐

☐

☐

Come to class without completing readings or assignments

☐

☐

☐

☐

Worked with other students on projects during class

☐

☐

☐

☐

Worked with classmates outside of class to prepare class assignments

☐

☐

☐

☒

Continue



Contact Us



FAQs



Save and Exit

In your experience at your institution during the current school year, about how often have you done each of the following?

Very often Often Some-times Never

Put together ideas or concepts from different courses when completing assignments or during class discussions

☐
☐
☐
☐

Tutored or taught other students (paid or voluntary)

☐
☐
☐
☐

Participated in a community-based project (e.g., service learning) as part of a regular course

☐
☐
☐
☐

Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment

☐
☐
☐
☐

Used e-mail to communicate with an instructor

☐
☐
☐
☐

Discussed grades or assignments with an instructor

☐
☐
☐
☐

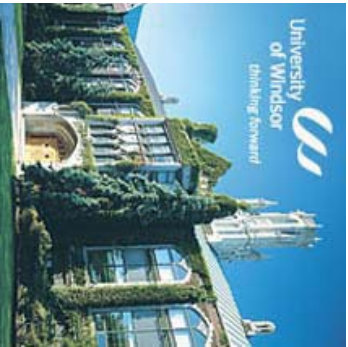
Talked about career plans with a faculty member or advisor

☐
☐
☐
☐

Discussed ideas from your readings or classes with faculty members outside of class

☐
☐
☐
☒

Continue

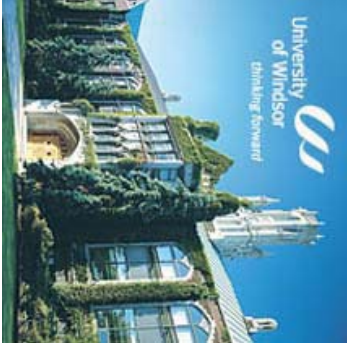





- Contact Us
- FAQs
- Save and Exit

In your experience at your institution during the current school year, about how often have you done each of the following?

	Very often	Often	Some-times	Never
Received prompt written or oral feedback from faculty on your academic performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked harder than you thought you could to meet an instructor's standards or expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious conversations with students of a different race or ethnicity than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



-  [Contact Us](#)
-  [FAQs](#)
-  [Save and Exit](#)

During the current school year, how much has your coursework emphasized the following mental activities?

Very much Quite a bit Some Very little

Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form

☐ ☐ ☐ ☐

Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components

☐ ☐ ☐ ☐

Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships

☐ ☐ ☐ ☐

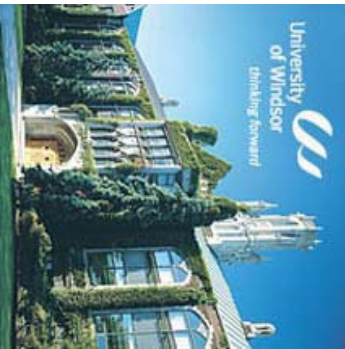
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions

☐ ☐ ☐ ☐

Applying theories or concepts to practical problems or in new situations

☐ ☐ ☐ ☐

Continue



Contact Us



FAQs



Save and Exit

During the current school year, about how much reading and writing have you done?

Number of assigned textbooks, books, or book-length packs of course readings

☐ None ☐ 1-4 ☐ 5-10 ☐ 11-20 ☐ More than 20

Number of books read on your own (not assigned) for personal enjoyment or academic enrichment

☐ None ☐ 1-4 ☐ 5-10 ☐ 11-20 ☐ More than 20

Number of written papers or reports of **20 pages or more**

☐ None ☐ 1-4 ☐ 5-10 ☐ 11-20 ☐ More than 20

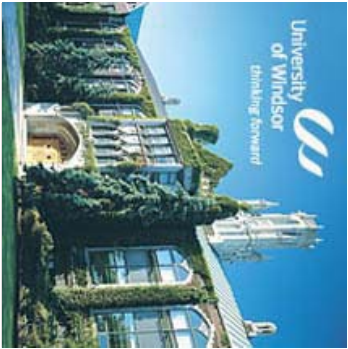
Number of written papers or reports **between 5 and 19 pages**

☐ None ☐ 1-4 ☐ 5-10 ☐ 11-20 ☐ More than 20

Number of written papers or reports of **fewer than 5 pages**

☐ None ☐ 1-4 ☐ 5-10 ☐ 11-20 ☐ More than 20

Continue



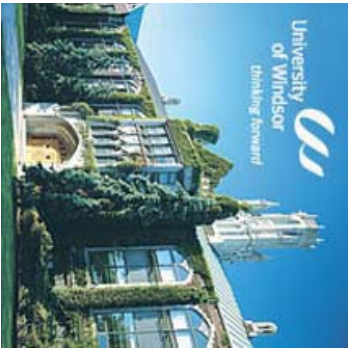
In a typical week, how many homework problem sets or problem-based homework assignments do you complete?

Number of problem sets or problem-based homework assignments that take you **more** than an hour to complete

None 1-2 3-4 5-6 More than 6

Number of problem sets or problem-based homework assignments that take you **less** than an hour to complete

Continue



Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

Very little

☐

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

7

Very much

Continue



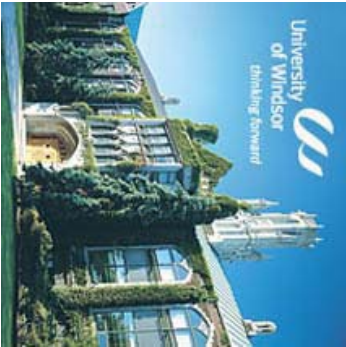
Contact Us



FAQs



Save and Exit



During the current school year, about how often have you done each of the following?

Very
Often
Some-times
Never

Attended an art exhibit, play, dance, music, theater, or other performance
☐
☐
☐
☐

Exercised or participated in physical fitness activities
☐
☐
☐
☐

Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)
☐
☐
☐
☐

Examined the strengths and weaknesses of your own views on a topic or issue
☐
☐
☐
☐

Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
☐
☐
☐
☐

Learned something that changed the way you understand an issue or concept
☐
☐
☐
☐

Continue

Which of the following have you done or do you plan to do before you graduate from your institution?

Done Plan to do Do not plan to do Have not decided

Practicum, internship, field experience, co-op experience, or clinical assignment

☐☐☐☐

Community service or volunteer work

☐☐☐☐

Participate in a learning community or some other formal program where groups of students take two or more classes together

☐☐☐☐

Work on a research project with a faculty member outside of course or program requirements

☐☐☐☐

Coursework in a foreign or additional language

☐☐☐☐

Study abroad

☐☐☐☐

Independent study or self-designed major

☐☐☐☐

Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)

☐☐☐☒

Contact Us

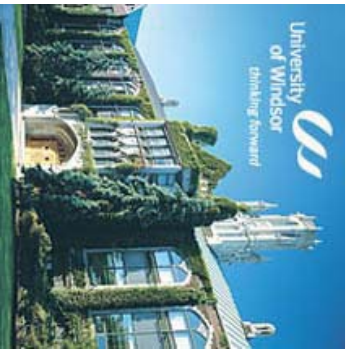



FAQs





Save and Exit

Continue



- 

Contact Us
- 

FAQs
- 

Save and Exit

Select the circle that best represents the quality of your relationships with people at your institution.

Relationships with other students

Unfriendly,
Unsupportive,
Sense of alienation

1

2

3

4

5

6

7

Friendly,
Supportive,
Sense of belonging

Relationships with faculty members

Unavailable,
Unhelpful,
Unsympathetic

1

2

3

4

5

6

7

Available,
Helpful,
Sympathetic

Relationships with administrative personnel and offices

Unhelpful,
Inconsiderate,
Rigid

1

2

3

4

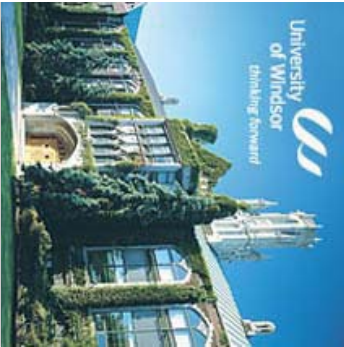
5

6

7

Helpful,
Considerate,
Flexible

Continue



About how many hours do you spend in a typical 7-day week doing each of the following?

Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

0 Hours per week	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
------------------	-----	------	-------	-------	-------	-------	--------------

Working for pay on campus

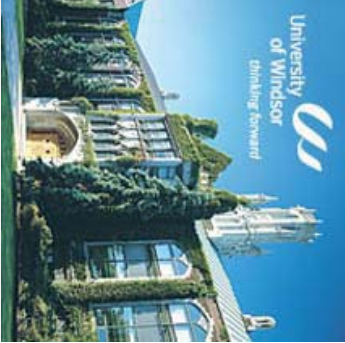
0 Hours per week	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
------------------	-----	------	-------	-------	-------	-------	--------------

Working for pay off campus

0 Hours per week	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
------------------	-----	------	-------	-------	-------	-------	--------------

Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)

0 Hours per week	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
------------------	-----	------	-------	-------	-------	-------	--------------



About how many hours do you spend in a typical 7-day week doing each of the following?

Relaxing and socializing (watching TV, partying, etc.)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0 Hours per week	1-5	6-10	11-15	16-20	21-25	26-30 More than 30

Providing care for dependents living with you (parents, children, spouse, etc.)




<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0 Hours per week	1-5	6-10	11-15	16-20	21-25	26-30 More than 30

Commuting to class (driving, walking, etc.)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0 Hours per week	1-5	6-10	11-15	16-20	21-25	26-30 More than 30

Continue



-  [Contact Us](#)
-  [FAQs](#)
-  [Save and Exit](#)

To what extent does your institution emphasize each of the following?

Very much Quite a bit Some Very little

Spending significant amounts of time studying and on academic work

Providing the support you need to help you succeed academically

Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

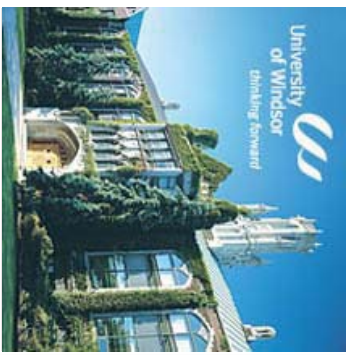
Helping you cope with your non-academic responsibilities (work, family, etc.)

Providing the support you need to thrive socially

Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)

Using computers in academic work

Continue

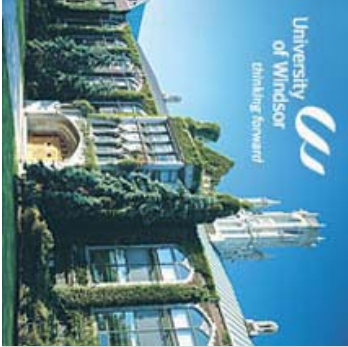


- Contact Us
- FAQs
- Save and Exit

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little
Acquiring a broad general education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring job or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing quantitative problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computing and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Continue



Save and Exit



FAQs

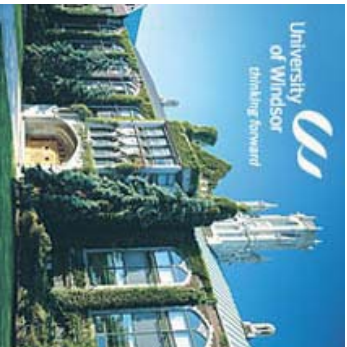


Contact Us

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little
Voting in local, provincial, or federal elections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning effectively on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people of other racial and ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving complex real-world problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a personal code of values and ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to the welfare of your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a deepened sense of spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



Overall, how would you evaluate the quality of academic advising you have received at your institution?

- ☐ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor

How would you evaluate your entire educational experience at this institution?

- ☐ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor

If you could start over again, would you go to the **same institution** you are now attending?

- ☐ Definitely yes
- ☐ Probably yes
- ☐ Probably no
- ☐ Definitely no

Continue



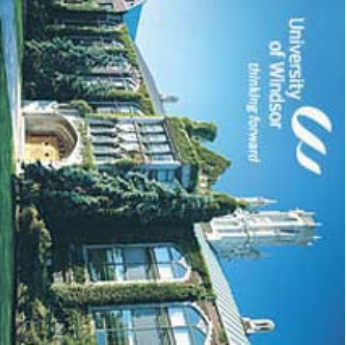
Contact Us



FAQs



Save and Exit



Contact Us



FAQs



Save and Exit

Select your year of birth:

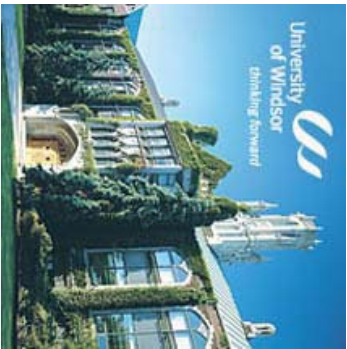
- ☐ 1993
- ☐ 1992
- ☐ 1991
- ☐ 1990
- ☐ 1989
- ☐ 1988
- ☐ 1987
- ☐ 1986
- ☐ 1985




If other year, enter here: 19

Your sex:

- ☐ Male
- ☐ Female

Continue



- 
[Contact Us](#)
- 
[FAQs](#)
- 
[Save and Exit](#)

Are you a Canadian citizen?

- ☐ Yes
☐ No

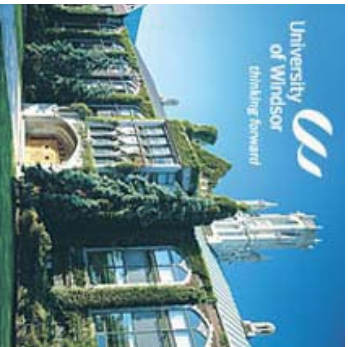
Ethno-cultural information is collected to support programs that promote equal opportunity for everyone. Are you ...

Select all that apply:

- | | |
|--|--|
| <input type="checkbox"/> White
<input type="checkbox"/> North American Indian
<input type="checkbox"/> Métis
<input type="checkbox"/> Inuit
<input type="checkbox"/> Chinese
<input type="checkbox"/> South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
<input type="checkbox"/> Black
<input type="checkbox"/> Filipino
<input type="checkbox"/> Latin American
<input type="checkbox"/> Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.) | <input type="checkbox"/> Arab (e.g., Saudi, Egyptian, etc.)
<input type="checkbox"/> West Asian (e.g., Afghan, Iranian, etc.)
<input type="checkbox"/> Japanese
<input type="checkbox"/> Korean
<input type="checkbox"/> Other |
|--|--|

To which ethnic or cultural group(s) did your ancestors belong? For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit, East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, etc. Specify as many groups as applicable.

Continue



Contact Us



FAQs



Save and Exit

What is your current classification in university?

- ☐ 1st year
- ☐ 2nd year
- ☐ 3rd year
- ☐ 4th year
- ☐ Unclassified

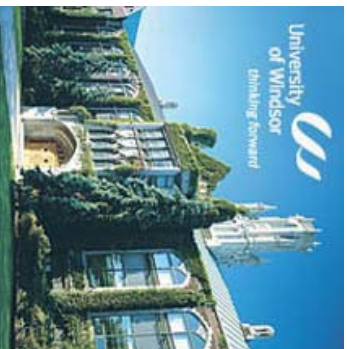
Did you begin university at your current institution or elsewhere?

- ☐ Started here
- ☐ Started elsewhere

Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)

- ☐ Community college (vocational or technical courses not at university level)
- ☐ Community college (university credit/transfer courses)
- ☐ University other than this one
- ☐ CEGEP (general or pre-university program)
- ☐ CEGEP (professional or technical program)
- ☐ Private training institution
- ☐ None
- ☐ Other

Continue



Contact Us



FAQs



Save and Exit

Thinking about this current academic term...

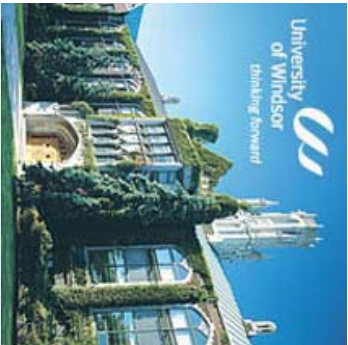
How would you characterize your enrollment?

- ☐ Full-time
- ☐ Less than full-time

Are you taking all courses entirely online?

- ☐ Yes
- ☐ No

Continue



Contact Us



FAQs



Save and Exit

Are you a member of a social fraternity or sorority?

- ☐ Yes
☐ No

Are you a student-athlete on a team sponsored by your institution's athletics department?

- ☐ Yes
☐ No

Continue



On what team(s) sponsored by your institution's athletics department are you an athlete? (Select all that apply.)

- | | | |
|--|--|---|
| <input type="checkbox"/> Baseball | <input type="checkbox"/> Track & Field | <input type="checkbox"/> Water Polo |
| <input type="checkbox"/> Basketball | <input type="checkbox"/> Lacrosse | <input type="checkbox"/> Wrestling |
| <input type="checkbox"/> Bowling | <input type="checkbox"/> Rifle | <input type="checkbox"/> Other, specify: <input type="text"/> |
| <input type="checkbox"/> Cross Country | <input type="checkbox"/> Rowing | |
| <input type="checkbox"/> Fencing | <input type="checkbox"/> Skiing | |
| <input type="checkbox"/> Field Hockey | <input type="checkbox"/> Soccer | |
| <input type="checkbox"/> Football | <input type="checkbox"/> Softball | |
| <input type="checkbox"/> Golf | <input type="checkbox"/> Swimming & Diving | |
| <input type="checkbox"/> Gymnastics | <input type="checkbox"/> Tennis | |
| <input type="checkbox"/> Ice Hockey | <input type="checkbox"/> Volleyball | |

Continue



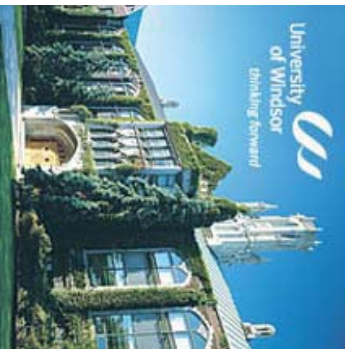
Contact Us



FAQs



Save and Exit



Contact Us



FAQs



Save and Exit

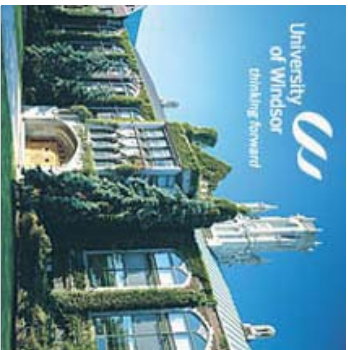
What have most of your grades been up to now at this institution?

- ☐ A
- ☐ A-
- ☐ B+
- ☐ B
- ☐ B-
- ☐ C+
- ☐ C
- ☐ C- or lower

Which of the following best describes where you are living now while attending university?

- ☐ Room or apartment in university residence or campus housing
- ☐ Off-campus accommodation within **walking distance** of campus
- ☐ Off-campus accommodation within **driving distance** of campus
- ☐ Fraternity or sorority house
- ☐ None of the above

Continue



Contact Us



FAQs



Save and Exit

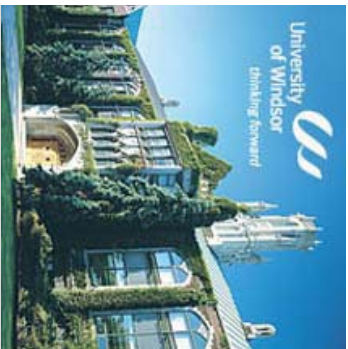
What is the highest level of education that your **father** completed?

- ☐ Did not finish high school
- ☐ Graduated from high school
- ☐ Some or completed college or CEGEP
- ☐ Attended university without earning degree
- ☐ Completed a bachelor's degree (B.A., B.Sc., etc.)
- ☐ Completed a master's degree (M.A., M.Sc., etc.)
- ☐ Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

What is the highest level of education that your **mother** completed?

- ☐ Did not finish high school
- ☐ Graduated from high school
- ☐ Some or completed college or CEGEP
- ☐ Attended university without earning degree
- ☐ Completed a bachelor's degree (B.A., B.Sc., etc.)
- ☐ Completed a master's degree (M.A., M.Sc., etc.)
- ☐ Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

Continue



Contact Us



FAQs



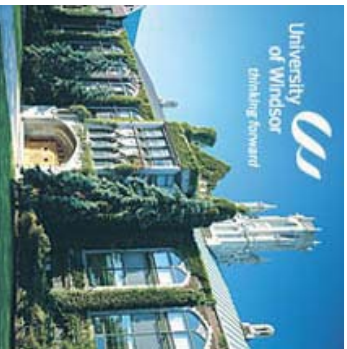
Save and Exit

Please enter your major(s) or your expected major(s).

Primary major (Enter only one.):

If applicable, second major (not minor, concentration, etc.):

Continue



Contact Us



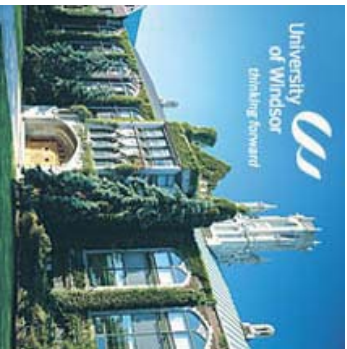
FAQs



Save and Exit

If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please type them below.

Continue



Contact Us



FAQs



Save and Exit

THANKS FOR SHARING YOUR RESPONSES!

Your responses to the survey were successfully submitted.

Questions or comments? [Contact us.](#)

For security purposes, please close your browser window to exit the survey.



Contact Us

For technical questions regarding the survey:

E-mail: help@nsse-survey.org

Phone: 1-800-676-0390

Mail: Center for Survey Research

Indiana University

Eigenmann Hall 2 South

1900 E. 10th Street

Bloomington, IN 47406-7512

USA

Link: [Center for Survey Research Home Page](#)

For general NSSE issues:

E-mail: nsse@indiana.edu

Mail: Center for Postsecondary Research

Indiana University Bloomington

1900 East 10th Street

Eigenmann Hall Suite 419

Bloomington, IN 47406-7512

Link: [The National Survey of Student Engagement](#)



Contact Us



FAQs

Frequently Asked Questions

Survey Details

What is the National Survey of Student Engagement?

Survey Administration

How did you get my email?

Data Reporting

- What will you do with the data?
- Will my answer be shared with the rest of the class?
- Are my survey responses anonymous?
- Are my survey responses confidential?

Reasons to Participate

- Why should I complete the survey?
- I got surveyed all the time. How is this survey different?
- What is an example of the survey?

What is the National Survey of Student Engagement?

The National Survey of Student Engagement, or NSSE, sponsored by the National Association of Student Development Administrators (NASDA), is a survey specially designed for students that you to provide information about your university's academic experience. Including your views about the quality of your education and how you spend your time, and how you feel about your university's academic experience. The survey is conducted by the National Survey of Student Engagement (NSSE) and is conducted using the survey tool, which the national survey of student engagement is participating in and it wants to learn more about what students think, and so because it wants to improve the undergraduate program and your institution.

This year more than 2,000 students will be invited to answer their views and describe their experiences.

[Return to Top](#)

How did you get my name?

When your university or college got involved in the project, it gave us a list with the names and mailing addresses of all first-year students and seniors. They may have also chosen to survey sophomores and juniors. At some institutions, all students are selected to receive the survey, while at others a random sample is given.

[Return to Top](#)

What will you do with the data?

We will present data to your institution in an interactive report that summarizes the responses from all students who completed the survey. The report will include information about the overall quality of your institution's academic experience, and how you spend your time, and how you feel about your university's academic experience. The report will also include information about the experiences of students in different major fields.

In addition, your institution's data will be combined with data from students in the US and Canada to generate an overall profile of the undergraduate student. This data will be used to conduct research to improve undergraduate education. Individual student responses will not be shared with any agency.

[Return to Top](#)

Will my answers be shared with the institution?

When you complete the survey, your answers will be stored in a secure database. Your answers will not be shared with your institution or any other agency. Your institution's data will be combined with data from students in the US and Canada to generate an overall profile of the undergraduate student. This data will be used to conduct research to improve undergraduate education. Individual student responses will not be shared with any agency.

[Return to Top](#)

Are you only surveying my university or college?

In spring 2011, more than 700 universities or colleges will be involved in the survey. This is an annual study, so the information you provide will be used to compare your institution's data with the data from other institutions. Your institution's data will be combined with data from students in the US and Canada to generate an overall profile of the undergraduate student.

[Return to Top](#)

Are my survey responses anonymous?

When we send the first survey data file to your institution, your responses will be linked to the unique ID number your institution provided us. In some cases, the number will also include your institution's student ID number, which is where some may assign a number to each student. However, we will not share your responses with your institution. We will only share your responses with the national survey of student engagement.

We also provide information to your institution about the quality of your institution's academic experience. This information is anonymous for some Canadian institutions. If you are a Canadian student and wish to know more about whether your responses are anonymous, please contact the campus official named in the email message you received.

[Return to Top](#)

Are my survey responses confidential?

Yes. Confidentiality of student data is a high priority at NSSE. NSSE will only release survey responses identified by student to the institution at which that student is enrolled, and even then only to persons designated as our official contacts at that institution.

In the US and Canada, our use of student data is regulated by the U.S. Federal Family Education Rights and Privacy Act (FERPA), 20 U.S.C. 1232g, and the Canadian Access to Information Act (ATIA), R.S.C. (1985), c. 30. We will not share your responses with your institution or any other agency. We will only share your responses with the national survey of student engagement.

We also provide information to your institution about the quality of your institution's academic experience. This information is anonymous for some Canadian institutions. If you are a Canadian student and wish to know more about whether your responses are anonymous, please contact the campus official named in the email message you received.

[Return to Top](#)

Why should I complete the survey?

Simply put, your institution needs to know what you think of your educational experience, the kinds of activities you do, and how you are benefiting from your studies. Without this information, it's too easy for faculty and staff at your institution to identify the areas that need improvement. We want to know how you feel about your university's academic experience, and how you spend your time, and how you feel about your university's academic experience. We will only share your responses with the national survey of student engagement.

[Return to Top](#)

I get surveyed all the time. How is this survey different?

There are many different surveys. The National Survey of Student Engagement is a survey specially designed for students that you to provide information about your university's academic experience. Including your views about the quality of your education and how you spend your time, and how you feel about your university's academic experience. The survey is conducted by the National Survey of Student Engagement (NSSE) and is conducted using the survey tool, which the national survey of student engagement is participating in and it wants to learn more about what students think, and so because it wants to improve the undergraduate program and your institution.

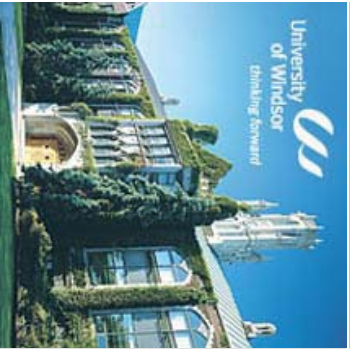
Finally, the survey differs from most others you will receive and you will become part of a continuing national study in the United States and Canada that people at your institution as well as thousands of other universities and colleges will continue to use for the foreseeable future. So, your answers will not only help your institution, but many others as well.

[Return to Top](#)

Who is in charge of the survey?

The project is located at Indiana University Bloomington and is directed by Alexander C. McCormick, a faculty member in the School of Education. The project is a part of the National Survey of Student Engagement (NSSE) and is conducted using the survey tool, which the national survey of student engagement is participating in and it wants to learn more about what students think, and so because it wants to improve the undergraduate program and your institution.

[Return to Top](#)



Save & Exit

Your responses to the survey are saved each time you submit a page. To save your most recent responses, return to the survey and select the "Continue" button.

You can return later to the survey site:

<https://www.nssesurvey.org/index.cfm?id=AF7C28B114>

When you return later, you will be able to start where you left off, or start from the beginning to review your previous answers.



Contact Us



FAQs



Save and Exit