

NSSE 2016 Administration Summary

Cape Breton University

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Administration Summary

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule. This information can be useful for assessing data quality and planning future NSSE administrations.

Population and Respondents

The table at right reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey completions	First-year	Senior
Submitted population	568	590
Adjusted population ^a	528	501
Survey sample ^b	528	501
Total respondents ^b	190	204
Full completions ^c	168	178
Partial completions	22	26

- a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.
- b. Targeted, experimental, and locally administered samples were not included.
- c. Completed at least one demographic question after the core engagement items on the survey.

Response Rate and Sampling Error^a

The table below summarizes response rates and sampling errors for your institution and comparison groups. For more information see NSSE's Response Rate FAQ: nsse.indiana.edu/pdf/Resp_Rate_FAQ.pdf

		First-year			Senior			
			Canada					
	CBU	Canada 2016	2015/16	NSSE 2016	CBU	Canada 2016	Canada 2015/16	NSSE 2016
Response rate	36%	28%	28%	23%	41%	32%	32%	24%
Sampling error ^b	+/- 5.7%	+/- 1.0%	+/- 0.8%	+/- 0.2%	+/- 5.3%	+/- 1.0%	+/- 0.9%	+/- 0.2%

a. Comparison group response rate and sampling error were computed at the student level (i.e., they are not institution averages).

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Representativeness and Weighting

The first table at right reports on variables submitted in your population file. Respondent and population percentages are listed side by side as a convenience to see how well the characteristics of your respondents reflect your first-year and senior populations. For more respondent characteristics, refer to your *Respondent Profile* report.

NSSE weights results by institution-reported sex and enrollment status so institutional estimates reflect the population with respect to these characteristics. The second table at right provides the respondent and population proportions used to calculate your 2016 weights. For more information, see nsse.indiana.edu/html/weighting.cfm

presentativeness	eness First-year		Sei	Senior	
	Respondent %	Population %	Respondent %	Population %	
Female	66	55	67	59	
Full-time	80	70	90	84	
First-time, first-year	88	74	N/A	N/A	
Race/ethnicity ^a					
Am. Indian or Alaska Native					
Asian					
Black or African American					
Hispanic or Latino					
Native Hawaiian/Other Pac. Isl.					
White					
Other					
Foreign or nonresident alien					
Two or more races/ethnicities					
Unknown					

a. Based on the IPEDS categories (not available for Canadian institutions) submitted in the population file. Results not reported for institutions without full (at least 90%) race/ethnicity information in the population file.

Veighting	First-	First-year		Senior		
	Respondent %	Population %	Respondent %	Population %		
Full-time, female	57	42	59	50		
Full-time, male	23	28	31	34		
Part-time, female	9	13	7	9		
Part-time, male	11	17	2	7		

b. Also called "margin of error," sampling error is an estimate of the amount the true score on a given item could differ from the estimate based on a sample. For example, if the sampling error is +/- 5.0% and 40% of your students reply "Very often" to a particular item, then the true population value is most likely between 35% and 45%.



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Population File

Your institution provided a population file for survey administration and was afforded an opportunity to update it.

Population file options

Total of a difference of the Park Land	
Included "group" variables ^a	Yes
Identified an oversample b	No
Updated to identify ineligible students ^c	Yes
Identified students who completed BCSSE 2015 ^d	BCSSE not administered

- a. Institutions had the option to include additional variables in their population files for oversampling or for their owpost hoc analyses. Up to five "group" variables were allowed; If formatting specifications were met, Group 1 can be used in the Report Builder-Institution Version.
- b. Institutions that did not survey all first-year and senior students (census) had the option to oversample a segment of their population. Oversamples may also be used to survey students in other class years.
- c. Institutions had the option to update their population files to identify students who did not return to campus in the spring or otherwise did not meet NSSE eligibility criteria.
- d. Institutions that participated in the Beginning College Survey of Student Engagement (BCSSE) can identify BCSSE survey respondents $in their NSSE \ population \ file. \ This \ information \ is \ required \ to \ receive \ the \ longitudinal \ results \ in \ the \ BCSSE-NSSE \ Combined \ Report.$

Survey Options

The options at right were available to customize the content of your NSSE survey and to collect complementary data from companion surveys.

Administration features

Sample type	Census
Recruitment method	Email
Portal/LMS used ^a	No
Incentive offered	Yes
Survey version	Canadian English
Institution logo used in survey	Yes
Mobile respondents ^b	192, 49%

Additional question sets and companion surveys

Asked optional sexual orientation question	No
Topical module(s)	Academic Advising
Consortium	None
BCSSE 2015	No
FSSE 2016	No

- a. Institutions that used their student portal or learning management system to recruit students are indicated by "Yes" followed by the number and percentage of respondents that used posted survey links."
- b. Number and percentage of students who responded with either a smartphone or tablet. See the "operating system" variables in your SPSS data file for additional details.

Recruitment Messages

Students received up to five direct contacts. Your institution had the option to customize message content and timing.

Message schedule

Message schedule		Cumulative res	oonse rate	
	Date	First-year	Senior	
Invitation	02/10/2016	14%	19%	
Reminder 1	02/22/2016	23%	28%	
Reminder 2	03/01/2016	27%	33%	
Reminder 3	03/07/2016	31%	38%	
Final reminder	03/15/2016	36%	41%	

Report Customization

Your institution had the option to customize the comparison groups used in reports. The group selected for the Snapshot comparisons is identified with an asterisk.

Comparison groups for NSSE core survey reports

Group 1	Canada 2016* (customized)
Group 2	Canada 2015/16 (customized)
Group 3	NSSE 2016 (customized)

Comparison groups for additional question set report(s)

Topical Module: Academic Advising	Canada 2015/16 (customized)