

## Cape Breton University

Respondent Characteristics August 2011



## NSSE 2011 Respondent Characteristics Cape Breton University

	CBU		Canada		Carnegie Class		NSSE 2011	
	FY CB	SR	FY	nada SR	Earneg FY	sR	FY	E 2011 SR
Response Rate <sup>a</sup>	rı	SK	F 1	SK	r i	SK	rı	SK
Overall	39%		32%		36%		28%	
By class	35%	45%	31%	33%	33%	40%	26%	29%
NSSE sample size <sup>b</sup>	735	526	187,303	154,793	109,441	85,588	942,792	965,087
•	733	320	107,303	134,773	102,441	05,500	7-2,172	703,007
Sampling Error <sup>c</sup>	2.40/		0.20/		0.20/		0.10/	
Overall	3.4%		0.2%		0.3%		0.1%	
By class	4.9%	4.7%	0.3%	0.4%	0.4%	0.4%	0.2%	0.2%
Number of respondents <sup>b</sup>	257	237	58,264	50,760	36,185	34,435	245,105	281,182
Total population	735	526	191,251	157,997	113,452	87,570	981,297	1,001,980
Student Characteristics <sup>d</sup>								
Mode of Completion								
Paper	0%	0%	0%	0%	1%	2%	0%	1%
Web	100%	100%	100%	100%	99%	98%	100%	99%
Enrollment Status <sup>e</sup>								
Full-time	82%	87%	94%	83%	95%	88%	94%	84%
Less than full-time	18%	13%	6%	17%	5%	12%	6%	16%
Gender <sup>e</sup>								
Female	65%	72%	64%	63%	63%	64%	64%	63%
Male	35%	28%	36%	37%	37%	36%	36%	37%
Place of Residence								
On-campus <sup>f</sup>	15%	16%	35%	5%	73%	38%	59%	14%
Transfer Status								
Transfer students	15%	22%	7%	17%	8%	29%	8%	38%
Age								
Non-traditional (24 or older)	16%	30%	9%	28%	6%	26%	8%	34%
Traditional (less than 24)	84%	70%	91%	72%	94%	74%	92%	66%

<sup>&</sup>lt;sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

PSIS: 12003000

<sup>&</sup>lt;sup>b</sup> This report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

c Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score. For example, if the sampling error is +/-5% and 60% of your students reply "very often" to a particular item, then the true population value is most likely between 55% and 65%.

<sup>&</sup>lt;sup>d</sup> Percent of total respondents within each category. These results are *not* weighted.

e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

 $<sup>^{\</sup>rm f}$  Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."