<table>
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<th>Time</th>
<th>Event</th>
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<tr>
<td>12:00pm - 4:00pm</td>
<td><strong>REGISTRATION OPENS (at Great Hall)</strong></td>
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<tr>
<td>2:00pm - 4:00pm</td>
<td>International Academic Committee meeting (CS 101)</td>
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<td>5:00pm - 7:00pm</td>
<td>International Academic/Local Organizing Committee Dinner at Flavour on the Water</td>
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<td>7:00pm - late</td>
<td>Opening event at the PIT: Concert with Heather Kelday, catering by Copper and Fire</td>
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**TUESDAY JULY 5th**

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<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00am - 8:30am</td>
<td><strong>BREAKFAST (at Harriss Hall)</strong></td>
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<td>9:00am - 10:00am</td>
<td>Welcomes, Introductions and House Keeping (CE 258: Royal Bank Lecture Theatre)</td>
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<tr>
<td>10:00am - 10:30am</td>
<td><strong>BREAK (at Great Hall)</strong></td>
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10:30am - 12:00pm
Concurrent Sessions

CE 317: Glyn Thomas
- (Re)placing Outdoor Education: The Micro-Adventures of the Everyday. Jay Roberts
- Liminality, culture and place: a contribution from outdoor education to sustainable development? Chris Loynes
- Towards a coherent theory of experience and education via occupations: a Deweyan excursus. John Quay

CE 318: Takako Takano
- ‘Blue spaces’ and outdoor studies-Health, wellbeing, sustainability, life-long learning and human-nature interaction. Barbara Humberstone
- The Promise of Phenomenology. Robbie Nicol and John Telford
- Outdoor environmental education research in Australia: tales and trajectories of change (as told in two journals). Noel Gough and Annette Gough

CE 320: Alistair Stewart
- A critical view into pupils’ experience of Education Outside the Classroom and Well-being. Anne Holm Jensen et al.
- Assessing the Divide between Humans and the Natural World: Impacts and Effects of Increased Experience in Natural Areas. Nicholas Schwass and Tom G. Potter
- Do outdoor programs really enhance wellbeing? Preliminary findings from a world-first study. Ian Williams et al.

CE 323: Kirsti Pederson-Gurholt
- Becoming a place-responsive practitioner: Re-conceptualizing outdoor education in the Swedish curriculum. Jonas Mikael
- Beyond the walls: within the curriculum. Exploring the niche position of place-based outdoor learning for primary schools. Amanda Lloyd et al.
- Camping as curriculum? Malcolm Nicholson

CE 326: Erik Mygind
- Hooked on Osprey – the role of an “iconic” wildlife species in outdoor education. Fiona Stoddart et al.
- Natural Connections: schools’ engagement with learning in natural environments. Sue Waite et al.
- “You have just walked past something very special!” Seniors’ stories about teaching with the land. Anna Keefe and Jolie-Mayer Smith

12:00pm - 1:00pm
LUNCH (at Multi-purpose Room)
1:00pm - 2:30pm

**Concurrent Sessions**

**CE 317: Fiona Stoddart**
- “Something very special happened out there”: Student experiences of connection to nature. David Hayward et al.
- Deep nature connection: Explicit ways of ‘teaching’ through experience. Heidi Smith
- Probing Outdoor Educators’ Pedagogical Content Knowledge: Lessons from Tasmania, Australia. Chris Walker et al.

**CE 318: Tom Potter**
- Art and outdoor education: Investigating possibilities for representing lived experience. Marcus Morse
- Exploring artful meanings in outdoor play and learning Naomi Wright et al.

**CE 320: Pat Maher**
- A preliminary look at the development of resilience through targeted educational intervention: The impact of outdoor education on resilience. Heather Grenon and Peter Martin
- A qualitative study of the perceived significant life outcomes of a university winter outdoor education course. Jennifer Wigglesworth and Paul Heintzman
- A Unique Mega-Review – a novel approach to understanding best practice in the outdoors. Ian Williams et al.

**CE 323: Barbara Humberstone**
- Defining Moments: Women’s contribution to outdoor education leadership and an examination of the gender divide. Tonia Gray et al.
- The Relationship Between Outdoor Experience and Body Image in Female College Students. Denise Mitten

**CE 326: Mike Boyes**
- Turfrilulfsliv – constraints and possibilities. Jakob Haahr
- Playtime: Developing creativity through outdoor education. Mark Leather
- Natural Clowning: Wayfinding towards Connection and Flow. Megan Hyslop

2:30pm - 3:00pm

BREAK (at Great Hall)
3:00pm - 4:30 pm
Concurrent Sessions

CE 317: Mark Leather
- Out-of-classroom learning experiences at Gordonstoun School. Simon Beames
- Aventura 92 - Ruta Quetzal: 30 years of educational expeditions. Vicente F. Gómez Encinas and Lázaro Mediavilla Saldana
- Does Outdoor Education get better with age? A 30-year longitudinal study of the impact of outdoor education upon adolescent participants. Tonia Gray

CE 318: Janet Dyment
- Attunement: Essential in Developing Quality Reflection in Teacher Education. Andrew Foran
- Djurite/Mt Arapiles and outdoor education: Exploring place-responsive pedagogical opportunities. Alistair Stewart and Peter Holmes
- Learning ecologically: A relational approach skill development and specialization in fly fishing. Phil Mullins and Genevieve Huneault

CE 320: Morten Asfeldt
- More than People, Equipment and Environment; the design of a risk assessment method which considers hazards and risks throughout the led outdoor system. Clare Dallat et al.
- Planning to make the right call: The influence of planning on decision making in outdoor education contexts. Mike Boyes et al.
- UPLOADS: Applying systems thinking to understand and prevent injury during led outdoor activities. Paul Salmon et al.

CE 323: Søren Andkjær
- Smith’s Bush: a case study in Outdoor Philosophy. Ray Hollingsworth
- Understanding educational and well-being implications of learning outside the classroom in Singapore. Susanna Ho et al.

6:00pm
DINNER (at Harriss Hall)

7:30pm - 9:00pm: Entertainment (TBD)
9:00pm – late: The PIT is open for networking and socializing
WEDNESDAY JULY 6th

7:00am - 8:30am
BREAKFAST (at Harriss Hall)
Pick up lunches to go

Field Trips
**Specific starts times and other participant information will be provided separately.**

6:00pm
DINNER (at Harriss Hall)

8:00pm - late: The PIT is open for networking and socializing

THURSDAY JULY 7th

7:00am - 8:30am
BREAKFAST (at Harriss Hall)

9:00am - 10:00am
Jeff Ward: Mi’kmaq Connections to Outdoor Learning (CE 258: Royal Bank Lecture Theatre)

10:00am - 10:30am
BREAK (at Great Hall)

Poster Presentations

Great Hall: Pat Maher
- Student Perspectives on the Perceived Value of a Mandatory Outdoor Experience Program at a University in Canada. Colleen Greasley et al.
- Outdoor Orientation Programs in Canadian Universities. Jeffrey McGarry et al.
- Do Intensity Levels Affect Participants’ Feelings of Stress Reduction After an Outdoor Activity? Roger Couture et al.
- Exploring the ‘hidden curriculum’ in outdoor adventure education. Nevin Harper and Anthony Webster
- The Influences of an Outdoor Education Program for Deaf Children on the Staff who can Hear. Satoshi Tada et al.
- The Effect of Ambient Temperature on Heart Rate Variability-Derived Energy Expenditure During a 12-day Canoe Trip. Lyndsay Greasley et al.
11:15am - 12:00pm

**CE 326: A Conversation on Publishing.**
Enjoy an informal chat with journal editors Kyle Clark (Pathways), Barbara Humberstone (JAEOL), Phil Mullins (JEE), Glyn Thomas (JEE/JOEE), Emily Root (CJEE), and John Quay (JOEE)

12:00pm - 1:00pm

**LUNCH (at Multi-purpose Room)**

1:00pm - 2:30pm

**Concurrent Sessions**

**CE 317: Emily Root**
- “You want us to take outdoor education where?”: Student experiences of studying outdoor education online. **Janet Dyment et al.**
- Innovative outdoor fieldwork pedagogies in the higher education sector: Optimising the use of technology. **Glyn Thomas and Brendon Munge**
- Seeing what they see. Exploring the potential of GoPro video cameras in outdoor research with children. **Amanda Lloyd et al.**

**CE 318: Denise Mitten**
- Trusting the Journey: Embracing the Unpredictable, and Difficult to Measure Nature of Wilderness Educational Expeditions. **Morten Asfeldt and Simon Beames**
- Crossing Bass Strait: Insights from an Everest of the sea. **Beau Miles**
- Reconceptualising evidence in outdoor education research. **Kathleen Pleasants**

**CE 320: TA Loeffler**
- Challenge Course Research. What’s Out There? **Liz Speelman**
- Development of an Inter-Sport Collaboration to Support Outdoor Education Opportunities as Defined by the Long Term Athlete Development Model. **John Craig Hudec**
- The Feasibility of Using Heart rate Variability Methods in Winter Wilderness Travel Contexts. **Stephen D. Ritchie et al.**

**CE 323: Margie Campbell-Price**
- Development of udeskole - a development and research project by the Danish Ministry of Education and Danish Ministry of Environment. **Niels Ejbye Ernst et al.**
- Effects of a large scale EOtC intervention on pupils’ well-being. **Mads Bølling et al.**
- Outdoor Education and Learning Engagement. **Tony Robinson**

**CE 326: Phil Mullins**
- Practical Tips for Conducting Research in the Outdoors. **Ian Williams and Lauren Rose**

**NOTE:** 1:00-2:00pm
### 2:30pm - 3:00pm

**BREAK (at Great Hall)**

### 3:00pm - 4:30pm

#### Concurrent Sessions

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<thead>
<tr>
<th>Session</th>
<th>Topic</th>
<th>Speakers</th>
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<tbody>
<tr>
<td>CE 317</td>
<td><strong>Simon Beames</strong></td>
<td>Canada as Place: Exploring Embodied Pedagogies and the Natural World Through Indigenous Literature. Patrick Byrne</td>
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<td><strong>Words in Wild Spaces:</strong> Inspiring place relationships through wilderness literature. Elizabeth Peredun and Garrett Hutson</td>
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<td><strong>Dis-placing Myself:</strong> Decolonizing a Settler Outdoor Environmental Educator. Emily Root</td>
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<td>CE 318</td>
<td><strong>Nevin Harper</strong></td>
<td>Ecophilosophy Fragments: The importance of Sigmund Kvaloy to Outdoor Education. Bob Henderson</td>
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<td>From mentoring to training in high-level mountaineering. Alexandra Albert</td>
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<td>The effects of a wilderness mountaineering expedition on the development of Japanese college students and their environmental ethics. Hiroshi Hamatani</td>
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<td>CE 320</td>
<td><strong>Heidi Smith</strong></td>
<td>How curriculum learning in natural environments becomes embedded: A view through the lens of cultural density. Sue Waite et al.</td>
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<td>How do schools position and profile Outdoor Education to the public through their online presence? Margie Campbell-Price</td>
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<td>Social media and the airbrushed outdoor experience: Friend or Foe? Tonia Gray et al.</td>
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#### CE 323: John Telford

- Outdoor adventures for grieving children in a transcultural context. Therese Oettl
- Outdoor education and emotional support. Mike Boyes et al.
- Why we shut down the randomized controlled trials part of our own adventure therapy study – and what we did instead. Leiv Einar Gabrielsen

### 6:00pm

**BANQUET (at Flavour 19)**

### 8:00pm - late

Campfire, plus the PIT is open for networking and socializing.
FRIDAY JULY 8th

7:00am - 8:30am
BREAKFAST (at Harriss Hall)
Dr. Ronald Labelle: Acadian Stories of the Cape Breton Landscape (CE 258: Royal Bank Lecture Theatre)

9:00am - 10:00am
Dr. Ronald Labelle: Acadian Stories of the Cape Breton Landscape (CE 258: Royal Bank Lecture Theatre)

10:00am - 10:30am
BREAK (at Great Hall)

10:30am - 12:00pm
Concurrent Sessions

CE 317: Zabe MacEachren
- Learning Outcomes and Critical Elements of Cross-Cultural Educational Expeditions. Takako Takano and Morten Asfeldt
- Cultural Differences of a Canadian and Danish Outdoor Education Experience. Søren Andkjaer and Tom G. Potter
- Journeys in the winter wilderness: An exploration of the traditional winter camping experience. Kyle Clarke

CE 318: Sue Waite
- Sustainable Science Education through outdoor experiences. Kathy Snow
- Facilitating School Gardens with Visiting Workshop Educators. Anjeanette LeMay-Crowtz et al.

CE 320: Chris Loynes
- Reimagining Print Literacy through Outdoor Locales: A Crafted Library on a University Campus. Mitchell McLarnon and Amélie Lemieux
- Outdoor learning as a common ground between formal and non-formal education. Jakob F. Porsteinsson and Jon Torfi Jónsson
- Outdoor Journeys Bolognese. Alessandro Bortolotti and Simon Beames

CE 323: John Quay
- Evaluating the benefits of residential outdoor adventure courses; assessing the implications for improved student retention in Higher Education. Graham Moger
- Experiential and community-engaged outdoor learning: The Youth in Motion initiative. Bettina Callary and Patrick Maher
- Exploring young peoples’ attitudes to society after a residential outdoor learning experience. Colin Wood
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<tr>
<td>12:00pm - 1:00pm</td>
<td>LUNCH (at Multi-purpose Room)</td>
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<td>1:00pm - 2:30pm</td>
<td>Concurrent Sessions</td>
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<td><strong>CE 317: Stephen Ritchie</strong></td>
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<td>• After 5 Years: What we have learned about outdoor education, educators, and the</td>
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<td>students we work with at the Maple Ridge Environmental School. <strong>Sean Blenkinsop</strong></td>
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<td>and John Telford</td>
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<td>• Aboriginal Education's Influence on Canadian Forest School Programming. <strong>Zabe</strong></td>
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<td>MacEachren</td>
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<td>• Coastal Kindergartens: From Norway to Greece. <strong>Katerina Pata</strong></td>
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<td><strong>CE 318: Bob Henderson</strong></td>
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<td>• Dirty Business? A Feminist Critique of Growing “Healthist” Approaches to Nature</td>
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<td>and Its Implications in Outdoor and Environmental Education. <strong>Erin Cameron</strong></td>
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<td>and TA Loeffler</td>
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<td>• Inclusive outdoor learning: Comparing Montréal and Toronto. <strong>Mitchell McLaren</strong></td>
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<td>• Understanding the hidden curriculum in adventure education: A Delphi Study. <strong>Denise Mitten</strong></td>
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<td><strong>CE 320: Patrick Howard</strong></td>
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<td>• Encounters with Australian wildlife: Fatalities, myth and outdoor education</td>
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<td>opportunities. <strong>Alistair Stewart</strong></td>
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<td>• Gear banks in Denmark – organization, development and significance. <strong>Vagn Adler</strong></td>
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<td>Sørensen and Søren Andkjær</td>
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<td>• Stories and storytelling as tools of teaching for change. <strong>Yeong Poh Kiaw</strong></td>
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<td><strong>CE 323: Bettina Callary</strong></td>
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<td>• Human nature relations through the lens' of three European outdoor education</td>
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<td>traditions: a case study of a masters programme. <strong>Peter Becker et al.</strong></td>
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<td>• The Ontario Wilderness Leadership Symposium: A promising platform to engage,</td>
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<td>connect and support the future leaders of wilderness trips. <strong>Kyle Clarke and Liz Kirk</strong></td>
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<td>2:30pm - 3:00pm</td>
<td>BREAK (at Great Hall)</td>
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<tr>
<td>3:00pm - 4:30pm</td>
<td>Closing Remarks (CE 258: Royal Bank Lecture Theatre)</td>
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<tr>
<td>4:30pm - 5:30pm</td>
<td>International Committee meeting (CS 101)</td>
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<td>6:00pm</td>
<td>DINNER (at Harriss Hall)</td>
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<td>8:00pm - late</td>
<td>Jordan Musycsyn and band, plus the PIT is open for networking and socializing;</td>
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<td>saying goodbye</td>
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