

May 2, 2016

BSc Nursing Department, School of Professional Studies
Cape Breton University
Verschuren Centre (CS 104) 08:30 - 16:30

Open to our practice partners,
preceptors, clinical nurse educators,
managers and CBU Community.



DR. SARAH SHANNON, RN, PhD, FAAN

WORKSHOP PRESENTER

Transforming Nursing Education: A Collaborative Journey with Education and Practice for our students, our program and our future.

Dr. Sarah E. Shannon, RN, Ph D, FAAN, is an associate professor in the Department of Biobehavioral Nursing and Health Systems in the School of Nursing and adjunct in the Department of Bioethics and Humanities in the School of Medicine at the University of Washington. She is also chief of the ethics consult service for Northwest Hospital and Medical Center and an ethics consultant for University of Washington Medical Center. She earned her baccalaureate in nursing from University of Arizona in Tucson in 1982 and PhD and MS in nursing science from the University of Washington in 1992. Her research focus is on improving communication between health care teams and patients and their families around ethically challenging issues, specifically end-of-life decision-making in the ICU setting, error disclosure, and interprofessional conflict. Dr. Shannon has taught clinical and professional ethics for 20 years and has been an investigator on multiple NIH and AHRQ-funded grants focused on improving communication between health care teams and patients and their families. Dr. Shannon recently accepted the position as Senior Associate Dean for Academic Affairs in the School of Nursing at Oregon Health Sciences University. She will be moving to the "other" Northwest city to begin her new position starting June 1st.

Dr. Shannon is an excellent curriculum and teaching-learning expert/consultant. She was mentored by Dr. Rheba De Tornay and just led the University of Washington Seattle School of Nursing through a really innovative curriculum revision. She has a teaching segment on EducatingNurses.com and is also featured as an excellent teacher in the Carnegie Study Book EducatingNurses.Com. She was a consultant with Dr. Patricia Benner on curriculum development at Seattle University (a Jesuit 4 year university program) and has a deep understanding of the ways teaching and learning are the lived curriculum.

Dr. Benner collaborated with Dr. Shannon as a consultant on the Critical Care Nursing Systems grant, where Dr. Shannon was Project Director. Dr. Benner stated "I had the opportunity to see Dr. Shannon as an exceptional educator- she is highly effective in creating a climate for transforming teaching and curriculum. Her teaching is presented as an exemplar of excellence in formation of nursing students in the National Carnegie Study of Nursing Education." Dr. Shannon has received the Rheba de Tornay Award for Excellence in Undergraduate Teaching an unprecedented five times!

Caid Mile Failte - 100,000 Welcomes to Cape Breton Island!

Our Students... Our Program... Our Future...

Transforming Nursing Education: A Collaborative Journey with Education and Practice for our students, our program and our future.

WORKSHOP OBJECTIVES

- Develop approaches to shift from a teaching to a learning paradigm
- Examine strategies for integrating clinical and theoretical nursing science and situated clinical reasoning
- Develop strategies to link clinical and classroom teaching
- Implement educational practices to help students develop a sense of salience in clinical situations
- Acquire strategies for teaching relational and communication skills for engagement and support experiential learning and situated cognition
- Explore techniques to engage students in deeper learning through clinical reasoning and effective use of knowledge and technology

SCHEDULE Monday, May 2

0830-0840 - Welcome and Introductions

0840-0955 - Setting the Stage for Transforming Nursing Education; Learning Paradigm

0955-1010 - Nutrition break

1010-1050 - Educational Strategies for Integrating Nursing Practice and Theoretical Knowledge; Meaningful Assessment Strategies

1050-1200 - Approaches for Teaching Relational and Communication Skills for Engagement in Nursing

1200-1300 - Luncheon

1300-1305 - Welcome and Introductions

1305-1335 - Preparing the Learning Environment: Roles of Faculty, Nurse Practice Educator, Preceptors, Nurse Educators and Managers

1335-1435 - Integrating Teaching and Learning Strategies for Nursing Practice

1435-1450 - Nutrition Break

1450-1540 - Techniques to Engage Students in Deeper Learning; Optimizing the Use of Narrative

1540-1620 - Educational Strategies for Sense of Salience in Nursing Practice

1620-1630 - Closing Remarks

SPONSORED BY:

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by **April 27**

